## 2 AMOUNT OF SUBSTANCE

Ibuprofen is an anti-inflammatory medicine that was first patented in the 1960s. It is now available without prescription ('over-the-counter'), and is sold under several different brand names, such as Nurofen and Ibuleve. The early manufacture of ibuprofen involved a series of six different chemical reactions, but each stage generated unwanted products. This meant that there was a lot of waste, which was associated with expense and the potential for environmental harm. The process also


Figure 1 The ibuprofen in these medicines is manufactured using a series of chemical reactions.

resulted in only $40.1 \%$ of all the atoms in the reactants ending up in the ibuprofen molecules. During the 1990s, Boots ${ }^{\text {TM }}$ developed an alternative process for the manufacture of ibuprofen that involved only three stages. Less waste was produced and $77.4 \%$ of atoms in the reactants ended up in the ibuprofen molecules. Scientists use the idea of atom economy to calculate percentages of waste products. You will find out more about atom economy in this chapter.

## PRIOR KNOWLEDGE AND LEARNING OBJECTIVES

You read in Chapter 1 that we use relative atomic mass and relative molecular mass to compare the masses of atoms and molecules. You may already know how to use a chemical equation to describe a chemical reaction. You may have also learned how chemists use moles to count particles and you have possibly carried out some calculations using moles.

In this chapter on amounts of substance you will build on these ideas and learn how amounts of chemical substances in solids, liquids, gases and solutions can be measured in moles.

### 2.1 RELATIVE MASSES

## Relative atomic mass, $A_{r}$

Relative atomic mass values for elements can be found on your Periodic Table.

The masses of atoms vary from $1 \times 10^{-24} \mathrm{~g}$ for hydrogen to $1 \times 10^{-22} \mathrm{~g}$ for the heavier elements. These are very small masses that are impossible to imagine. Small numbers like these also complicate calculations.

As described in Chapter 1, you can use the idea of relative atomic mass, $A_{r}$, with the mass of a carbon-12 atom as the standard, to deal with the mass of atoms.

Relative atomic mass is the average mass of an atom of an element compared to one-twelfth of the mass of an atom of carbon-12.

For an element,

$$
A_{\mathrm{r}}=\frac{\text { average mass of an atom of an element }}{\frac{1}{12} \text { the mass of one atom of carbon- } 12}
$$

You use the average mass of an element because most elements have more than one isotope. Therefore, not all the element's atoms have the same mass.

For example, chlorine has two naturally occurring isotopes: chlorine-35 and chlorine-37. Any sample of chlorine contains $75.53 \%$ of ${ }_{17}^{35} \mathrm{Cl}$ and $24.47 \%$ of ${ }_{17}^{37} \mathrm{Cl}$. This gives a relative atomic mass of 35.453 , which is usually rounded up to 35.5 .

## Relative molecular mass, $M_{r}$

For molecules rather than atoms, you use relative molecular mass, symbol $M_{r}$ As with $A_{r}, M_{r}$ has no units.

Relative molecular mass $\left(M_{r}\right)$ is the sum of the relative atomic masses of all the atoms in a molecule.

You can also define relative molecular mass as:
$M_{\mathrm{r}}=\frac{\text { average mass of one molecule of an element or compound }}{\frac{1}{12} \text { themass of ane atom of carbon-12 }}$

## Example

To calculate the relative molecular mass of ammonia, $\mathrm{NH}_{3}$ :
Look up the relative atomic mass values for each atom in the formula: nitrogen $=14$; hydrogen $=1$.

Add up the masses of all the atoms in the molecule:
nitrogen: $1 \times 14=14$ hydrogen: $3 \times 1=3$
$M_{\mathrm{r}}$ of ammonia $=17$.

1. Calculate the relative molecular mass of:
a. sulfur dioxide, $\mathrm{SO}_{2}$
b. ethane, $\mathrm{C}_{2} \mathrm{H}_{6}$
c. ethanol, $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$
d. phosphorus(V) chloride, $\mathrm{PCl}_{5}$
e. glucose, $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$
( $A_{\mathrm{r}}: \mathrm{H} 1 ; \mathrm{C} 12 ; \mathrm{O} 16 ; \mathrm{P} 31$; S 32; Cl 35.5)

## Relative formula mass, $M_{f}$

Relative molecular mass applies to molecules, which are covalently bonded. Many of the formulae that you meet in this course have giant structures with ionic or covalent bonding. Sodium chloride has ionic bonding and consists of a large number of sodium ions and an equally large number of chloride ions held together in a lattice by electrostatic charges. The formula NaCl is called the formula unit and shows the ratio of each type of atom in the lattice. Silicon dioxide, $\mathrm{SiO}_{2}$, has covalent bonding and a macromolecular structure (a giant covalent structure). The formula $\mathrm{SiO}_{2}$ is the formula unit. The mass of the formula unit is called the relative formula mass. It has the symbol $M_{\mathrm{f}}$, though you may find that $M_{r}$ is still used. It is calculated in the same way as the relative molecular mass. Many ionic and molecular compounds have brackets in their formulae. Yo You can also define relative formula mass as:
$M_{\mathrm{f}}=\frac{\text { average mass of one formula unit of an element or compound }}{\frac{1}{12} \text { the mass of one atom of carbon-12 }}$

## Example

To find the relative formula mass of ammonium sulfate, $\left(\mathrm{NH}_{4}\right)_{2} \mathrm{SO}_{4}$ :

Look up the relative atomic mass value for each atom in the formula: nitrogen $=14$; hydrogen $=1$; sulfur $=32$; oxygen $=16$

Add up the masses of the atoms in the formula: nitrogen: $2 \times 14=28$; hydrogen: $8 \times 1=8$; sulfur: $1 \times 32=32$; oxygen: $4 \times 16=64$. Total: 132

The relative formula mass of ammonium sulfate is 132 .
Remember, atoms (or ions) inside a bracket are multiplied by the subscript number after the bracket.
2. Calculate $M_{\mathrm{f}}$ for the following:
a. $\mathrm{MgBr}_{2}$
b. $\mathrm{Ca}(\mathrm{OH})_{2}$
c. $\mathrm{Al}\left(\mathrm{NO}_{3}\right)_{3}$
d. $\mathrm{Al}_{2}\left(\mathrm{SO}_{4}\right)_{3}$
e. $\left(\mathrm{CH}_{3} \mathrm{COO}\right)_{2} \mathrm{Ca}$
(Ar: H 1; C 12; N 14; O 16; Mg 24; Al 27; S 32; Ca 40; Br 80)

## KEY IDEAS

》 Relative atomic mass is the average mass of an atom of an element compared to $1 / 12$ the mass of one atom of carbon-12.

1 Relative molecular mass is the sum of the relative atomic masses of all the atoms in a molecule.

1 Relative formula mass is the sum of the atoms that make a formula unit of a compound with a giant structure.

### 2.2 THE MOLE AND THE AVOGADRO CONSTANT

When ammonia is manufactured, the amount of product that can be generated is calculated from the amounts of reactants (nitrogen and hydrogen) that are used.

From the equation for the reaction you know that three hydrogen molecules react with one nitrogen molecule:

$$
3 \mathrm{H}_{2}(\mathrm{~g})+\mathrm{N}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{NH}_{3}(\mathrm{~g})
$$

However, you cannot count out molecules to get reactants in the right proportion. Chemists count the number of particles in moles, for which we use the symbol mol. A mole of particles contains $6.023 \times 10^{23}$ particles. For ammonia manufacturers, a mole of hydrogen refers to $6.023 \times 10^{23}$ molecules of hydrogen and a mole of nitrogen refers to $6.023 \times 10^{23}$ molecules of nitrogen.

But a mole can be $6.023 \times 10^{23}$ particles of anything atoms, molecules, ions, electrons. It is important to state the type of particles, for example, a mole of chlorine atoms, Cl , or a mole of chlorine molecules, $\mathrm{Cl}_{2}$. A mole of chlorine molecules has twice the mass of a mole of chlorine atoms.

Since atoms have different masses, moles of atoms will have different masses. The mass of a mole of atoms of an element, in grams, is the relative atomic mass in grams.

The standard for relative atomic masses is the carbon-12 isotope of carbon. It is assigned the value 12.000 and all other atoms are measured relative to this.

One mole of carbon-12 atoms ( $6.023 \times 10^{23}$ atoms) has a mass of 12.000 g .

Two moles of carbon-12 atoms ( $12.046 \times 10^{23}$ atoms) have a mass of 24.000 g .

And so on.
The number $6.023 \times 10^{23}$ is the Avogadro constant (symbol L). It was named after Amedeo Avogadro, a 19th-century Italian lawyer who was interested in mathematics and physics. He hypothesised that, at the same temperature and pressure, equal volumes of different gases contain the same numbers of particles. However, he did not calculate the number of particles in a mole. The first person to do this was an Austrian school teacher called Joséf Loschmidt, in 1825.

## Moles and relative mass

The relative atomic mass of carbon-12 is 12 and the relative atomic mass of magnesium- 24 is 24 . Therefore:

1 one magnesium-24 atom has twice the mass of one carbon-12 atom

1 $6.023 \times 10^{23}$ magnesium atoms have twice the mass of $6.023 \times 10^{23}$ carbon atoms
. 1 mole of magnesium-24 atoms has twice the mass of mole of carbon-12 atoms

1 1 mole of carbon-12 atoms weighs 12 grams, 1 mole of magnesium-24 atoms weighs 24 grams.

The mass of a mole of molecules, in grams, is the relative molecular mass in grams, and the mass of a mole of formula units in grams is the relative formula mass in grams.
Earlier you learned that relative atomic mass is the average mass of an atom of an element compared with one-twelfth of the mass of an atom of carbon-12. Chlorine, for example, has two isotopes: chlorine-35 and chlorine-37. Taking into account their relative abundances, the relative atomic mass for chlorine is 35.5. It is these average values that we use in calculations. So, we can say that:
, 1 mole of carbon dioxide, $\mathrm{CO}_{2}$, molecules has a mass of $12+(2 \times 16)=44 \mathrm{~g}$

1 0.1 mole of carbon dioxide molecules has a mass of 4.4 g
1 1 mole of sodium chloride, NaCl , has a mass of $23+35.5=58.5 \mathrm{~g}$
, 5 moles of sodium chloride has a mass of $58.5 \times 5=292.5 \mathrm{~g}$

## Calculations involving the Avogadro constant

 We can use the Avogadro constant to find the number of atoms or molecules in an amount of moles.
## Example

Helium is a monatomic gas, He. How many atoms are in 0.200 mol helium gas?

1 mol helium contains $6.023 \times 10^{23}$ atoms
0.200 mol helium contains $0.2 \times 6.023 \times 10^{23}=$ $1.205 \times 10^{23}$ atoms

Carbon dioxide exists as molecules, $\mathrm{CO}_{2}$. How many molecules are in 0.125 mol carbon dioxide?

1 mol carbon dioxide contains $6.023 \times 10^{23}$ molecules
0.125 mol carbon dioxide contains $0.125 \times 6.023 \times 10^{23}=$ $7.529 \times 10^{22}$ molecules
3. How many atoms are there in:
a. 3.000 mol aluminium
b. 0.0100 mol argon
c. 0.2750 mol chromium
d. 1.750 mol lithium
e. 0.007 mol calcium?
4. How many molecules are there in:
a. 5.00 mol water
b. 0.725 mol sulfur dioxide
c. 20 mol oxygen
d. 0.025 mol ammonia
e. 0.001 mol hydrogen chloride?

## Converting mass to moles

You will need to be able to convert the mass of a substance into the number of moles and vice versa.

To convert the mass of an element (consisting of atoms) to moles, you can use the formula:

$$
\text { mass }=A_{\mathrm{r}} \times \text { number of moles }
$$

To convert the mass of a substance consisting of molecules to moles, simply substitute $M_{r}$ for $A_{r}$
You may find the triangle in Figure 2 useful, where mass = moles $\times M_{\mathrm{r}}$, moles $=\mathrm{mass} / M_{\mathrm{r}}$ and $M_{\mathrm{r}}=\mathrm{mass} / \mathrm{moles}$.


Figure 2 This relationship triangle can help you to calculate the mass and the number of moles of substances.

## Example

How many moles are there in 414 g of lead?

$$
\begin{aligned}
A_{\mathrm{r}} \text { lead } & =207 \\
\text { moles } & =\frac{414}{207} \\
& =2 \mathrm{~mol}
\end{aligned}
$$

How many moles are there in 1 kg of glucose, $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$ ?
$M_{\mathrm{r}}$ glucose $=(6 \times 12)+(12 \times 1)+(6 \times 16)=180$

$$
\begin{aligned}
1 \mathrm{~kg} & =1000 \mathrm{~g} \\
\text { moles } & =\frac{1000}{180} \\
& =5.56 \mathrm{~mol}
\end{aligned}
$$

## Converting moles to masses

For elements consisting of atoms

```
mass (g) = moles x Yelative atomic mass ( }\mp@subsup{A}{r}{}
```

For substances consisting of molecules or formula units:
mass $(\mathrm{g})=$ moles $\times$ relative molecular or formula mass $\left(M_{\mathrm{r}}\right)$

## Example

What is the mass in grams of 2 moles of argon gas?
( $A_{\mathrm{r}}$ : $\operatorname{Ar} 40$ )
mass $(\mathrm{g})=2 \times 40$

$$
=80 \mathrm{~g}
$$

What is the mass in grams of 2.5 moles of ethanol, $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$ ?
$M_{\mathrm{r}}$ ethanol $=(2 \times 12)+(5 \times 1)+16+1=46$

$$
\begin{aligned}
\operatorname{mass}(\mathrm{g}) & =2.5 \times 46 \\
& =115 \mathrm{~g}
\end{aligned}
$$



Figure 3 The photograph shows 1 mole of different compounds. They have different masses, but they each contain $6.023 \times 10^{23}$ formula units.

## More calculations involving the Avogadro constant

We can use the Avogadro constant to work out the number of atoms or molecules in the mass of a substance.

## Example

How many atoms are in 19.70 g gold ( Au )?
First step: convert the mass to moles.
( $A_{r}: \mathrm{Au} 197$ )

$$
\begin{aligned}
19.70 \text { g gold } & =\frac{19.70}{197} \mathrm{~mol} \text { gold } \\
& =0.10 \mathrm{~mol}
\end{aligned}
$$

0.10 mol contains $0.1 \times 6.023 \times 10^{23}$ atoms $=6.023 \times 10^{22}$ atoms

How many molecules are in 3.910 g ammonia?
First step: convert mass to moles.
( $A_{r}: \mathrm{H} 1 ; \mathrm{N} 14$ )
$M_{\mathrm{r}} \mathrm{NH}_{3}=14+(3 \times 1)=17$
$3.910 \mathrm{~g} \mathrm{NH}_{3}=\frac{3.910}{17} \mathrm{~mol} \mathrm{NH}_{3}$

$$
=0.230 \mathrm{~mol}
$$

0.23 mol contains $0.23 \times 6.023 \times 10^{23}$ molecules
$=1.385 \times 10^{23}$ molecules
You may find the diagram in Figure 4 useful when doing calculations involving the Avogadro constant.

Remember, if you are given a mass in kilograms, you will need to convert it to grams first.
divide by multiply by the Avogadro $A_{r}$ or $M_{r} \quad$ constant $\left(6.023 \times 10^{23}\right)$


Figure 4 This diagram shows the relationship between mass, moles and the number of atoms or molecules in an element or compound.
7. How many atoms are there in:
a. 0.040 g helium
b. 2.30 g sodium
c. 0.054 g aluminium
d. 2.10 g lithium
e. 0.238 g uranium
8. How many molecules are there in:
a. 4.00 g oxygen gas
b. 1.80 g water
c. 0.014 g carbon monoxide
d. 0.335 g chlorine gas
e. 2.00 kg water
( $A_{\mathrm{r}}$ : H 1; He 4; Li 6.9; C 12; O 16; Na 23.0; AI 27.0; Cl 35.5; U 238.0)

## ASSIGNMENT 1: HOW MANY ATOMS ARE THERE IN THE WORLD?

The world is made up of atoms too numerous to count, but you can estimate the number of atoms if you know the mass of the Earth. This is estimated to be 5980000000000000000000000000 grams or, put in standard form, $5.98 \times 10^{27} \mathrm{~g}$.

All atoms are tiny (see Figure A1), but atoms of different elements have different masses. Table A1 gives the percentage abundance of the most common types of atom that make up the Earth. Most percentage abundance figures for elements in the Earth only include the amount of element found in the Earth's crust. So, as we do not know exactly what is in the centre of the Earth, a bit of estimating based on some good scientific theories is needed.

Table A1 also includes the mass of a mole of atoms of each element. This is the relative atomic mass of the element in grams. Moles are used to count particles. One mole contains $6.023 \times 10^{23}$ particles.


Figure A1 An image of gold atoms obtained using scanning tunnelling microscopy. Gold atoms are about 0.1441 nm in diameter. That is $1.441 \times 10^{-10} \mathrm{~m}$.

Element Mass of 1 mole/g Percentage of the Earth\% Mass in the Earth/g Number of atoms

| Iron | 55.8 | 35 | $2.09 \times 10^{27}$ | $2.26 \times 10^{49}$ |
| :--- | :--- | :--- | :--- | :--- |
| Oxygen | 16.0 | 30 | $1.79 \times 10^{27}$ | $6.75 \times 10^{49}$ |
| Silicon | 16.0 | 13 | $8.97 \times 10^{26}$ | $1.92 \times 10^{49}$ |
| Magnesium | 24.3 | 2 | $7.77 \times 10^{26}$ | $1.93 \times 10^{49}$ |
| Sulfur | 32.1 | 1 | $1.20 \times 10^{26}$ | $2.24 \times 10^{48}$ |
| Calcium | 40.1 | 1 | $5.98 \times 10^{25}$ | $8.98 \times 10^{47}$ |
| Aluminium | 27.0 |  | $5.98 \times 10^{25}$ | $1.33 \times 10^{48}$ |

Table A1 The abundance and estimated mass of the most common elements that make up the Earth

A1. If Earth has a mass of $5.98 \times 10^{27} \mathrm{~g}$, what is the mass of iron in the Earth?

A2. How many moles of iron are in the Earth? [ $A_{r}:$ Fe 55.8]

A3. If one mole of particles contains $6.02 \times 10^{23}$ particles, how many iron atoms are there in the Earth?

## Stretch and challenge

A4. Repeat the steps in questions $A 1, A 2$ and $A 3$ for the other elements in the table and calculate the total number of atoms on Earth.

### 2.3 THE IDEAL GAS EQUATION

Measuring the mass of a gas is not easy. Gases are usually measured by volume, but the volume of a gas depends upon its temperature and pressure. So, to find the mass of a gas after measuring its volume, you need to understand the way that gases change in volume when temperature and pressure change. Each gas behaves very slightly differently compared with other gases but, for most practical purposes, the differences are small enough to assume that gases all behave like an imaginary 'ideal gas'.

An ideal gas has a number of assumed properties:
》 It is made up of identical particles in continuous random motion.

1 The particles can be thought of as point-like, with position but with zero volume (which means that the volume of the gas particles is taken to be zero).

1 The particles do not react when they collide.
1 Collisions between particles are perfectly elastic - the total kinetic energy (energy of motion) of the particles after a collision is the same as that before the collision.

》 The particles have no intermolecular forces, meaning they do not attract or repel each other. (You will find out more about intermolecular forces in Chapter 3.)

As shown in Figure 5, no real gas follows this model exactly. In an ideal gas there are no intermolecular forces, so the particles are not attracted to each other. In a real gas, attractive intermolecular forces divert the paths of particles. These forces explain why, under the right conditions, gases can be liquefied.

Some gases do behave like an ideal gas over a limited range of temperatures and pressures. Hydrogen, nitrogen, oxygen and the inert (noble) gases behave most like ideal gases.


There are no intermolecular forces, so the particles are not attracted to each other

## The effect of pressure

Robert Boyle was one of the first chemists to study the behaviour of gases under different conditions. He noticed that when he kept the number of moles of gas and the temperature constant, but increased the pressure on the gas, then its volume became smaller. In 1662, based on this evidence, he stated:

At constant temperature $T$, the volume $V$ of a fixed mass of gas is inversely proportional to the pressure applied to it.

When this theory proved generally to be true, it became known as Boyle's law. You can write it mathematically as:

when $T$ and the mass of gas are constant, which is the same as:


C $P * V=$ constant
when $T$ and the mass of gas are constant.

## The effect of temperature

About a hundred years after Robert Boyle made his conclusions, the Frenchman Jacques Charles was studying during a period when ballooning was all the rage in France. Balloons were initially filled with hydrogen. Since the density of hydrogen was less than that of air, balloons filled with enough hydrogen floated up from the ground. Disastrous fires, exemplified by the Hindeberg disaster (Figure 6), did put an end to the use of hydrogen, however. Ballons were subsequently filled with air that was heated to reduce its density. As soon as the total mass of the balloon, passengers and air in the balloon was less than that of the air displaced, the balloon could rise into the air. This is the method that is still used today (Figure 7).

## Real gas



Attractive intermolecular forces divert the paths of particles

Figure 5 Movement of particles in an ideal gas and a real gas


Figure 6 The Hindeberg was the largest airship that used a hydrogen-filled balloon. In 1937, it burst into flames when trying to dock at the end of its first North American transatlantic journey. This marked the end of the airship era.


Figure 7 Balloon rides today use hot air and work on the principle that air expands and becomes less dense.

Charles was looking at the effect of changing the temperature of gas and measuring the resulting changes in volume. As temperature was increased, the gases expanded because
their molecules moved faster and were further apart, so their density decreased. As temperature was decreased, the gases became more dense as they contracted. The effect was the same for a wide range of gases and, in 1787, Charles published his law:

At constant pressure, the volume of a fixed mass of gas is proportional to its temperature.

$$
V=\text { constant } \times T
$$

when $p$ and the mass of gas are constant.
The equation for Charles's law implies that at constant pressure, as the temperature goes down, the volume of any sample of gas decreases until, at a certain very low temperature, the volume becomes zero. Plotting the volumes of most gases against temperature and extrapolating (Figure 8) produces a surprising result - they would all reach zero volume at the same temperature, $-273.15^{\circ} \mathrm{C}$, which is known as the absolute zero temperature.

At this temperature the atoms or molecules are assumed to have no kinetic energy, to have ceased moving and colliding, and to be so close together as to occupy a negligible volume. Of course, at normal pressures, the gases would be solids at $-273.15^{\circ} \mathrm{C}$, which is why you have to 'extrapolate' to obtain the value (Figure 8). On the kelvin temperature scale, this temperature is 0 kelvin $(0 \mathrm{~K})$, at which an ideal gas is assumed to occupy zero volume. In your calculations using gas laws, always remember to use temperatures in kelvins, converting celsius to kelvin by adding 273 .

## Combining Boyle's law and Charles's law

Boyle's law and Charles's law can be combined into a single ideal gas equation, but one more piece of information is needed, which was discovered by the Italian Amedeo Avogadro. He found that:

Equal volumes of all gases at the same pressure and temperature contain the same number of particles.


Figure 8 The relationship between volume of a gas and temperature


Figure 9 The molar volume of gases at 298 K and 100 kPa

This means that the molar volume, which is the volume occupied by one mole of a gas, is the same for all gases at the same temperature and pressure. For example, Figure 9 shows that the volume of a mole of different gases at $298 \mathrm{~K}\left(25^{\circ} \mathrm{C}\right)$ is $24 \mathrm{dm}^{3}$.

As a consequence, the volume of a gas is proportional to the number of moles of the gas present when the pressure and temperature are constant. Thus:

$$
V=\text { constant } \times n
$$

when $p$ and $T$ are constant and $n$ is the number of moles of the gas.

The ideal gas equation combines all the equations above for gases into one equation:

$$
p V=n R T
$$

where:
$p=$ pressure of the gas in pascals (Pa)
$V=$ volume of the gas in $\mathrm{m}^{3}$
$n=$ number of moles of the gaseous particles
$R=$ molar gas constant $\left(8.31 \mathrm{JK}^{-1} \mathrm{~mol}^{-1}\right)$
$T=$ temperature in ketvin (K)

## Determining the molar gas constant

A simple laboratory experiment can be carried out to calculate the value of the gas constant $R$. The equipment is shown in Figure 10. It includes a gas syringe with a friction-free plunger, which allows gas in the syringe to reach atmospheric pressure. The experiment gives values for all the quantities in the ideal gas equation that are needed to calculate $R$.

The syringe is filled several times from the cylinder. This gives a sum of volumes $=V$

The total mass of gas lost from the cylinder is recorded and the number of moles calculated $=n$


Figure 10 This apparatus is used to calculate the molar gas constant, R , used in the ideal gas equation.

The temperature is recorded $=$
The atmospheric pressure is recorded $=p$
Then the gas constant is calculated from:

$$
R=\frac{p V}{n T}
$$

You need to be able to use the ideal gas equation to carry out calculations in the practical and in the other examples.

## Finding the $M_{r}$ of a volatile liquid

The apparatus used for this is shown in Figure 11. A small syringe is used to inject a known mass of the volatile liquid into a large gas syringe. At the recorded temperature the liquid changes to a gas and its volume in the large syringe is measured.

Some sample results from an experiment to find the $M_{r}$ of hexane are given. You can use these data to calculate the $M_{r}$ of hexane.
volume of air $=10 \mathrm{~cm}^{3}$
volume of vapour + air $=100 \mathrm{~cm}^{3}$
mass of sample $=2.59 \mathrm{~g}$
temperature $=87^{\circ} \mathrm{C}$
pressure $=100 \mathrm{kPa}$ [this is a pressure of 1 atmosphere (atm)]
First, convert the measurements to SI units (as in the gas equation):

$$
\begin{aligned}
\text { volume of sample } & =100-10 \mathrm{~cm}^{3} \\
& =90 \mathrm{~cm}^{3} \\
& =90 \times 10^{-6} \mathrm{~m}^{3} \\
\text { temperature } & =87+273 \mathrm{~K} \\
& =360 \mathrm{~K} \\
\text { pressure } & =100000 \mathrm{~Pa}
\end{aligned}
$$

(a) Mass of volatile liquid is measured

top-pan balance
(b) Volume of gas produced when liquid is vaporised is measured


## Calculating the volume of a reactant gas and

 the mass of a gas product
## Example 2

Methane reacts with oxygen to produce carbon dioxide and water. Calculate the volume of oxygen needed to react with $20 \mathrm{dm}^{3}$ methane and the mass of carbon dioxide produced at 120 kPa and $30^{\circ} \mathrm{C}$.

The equation for the reaction is:
$\mathrm{CH}_{4}(\mathrm{~g})+2 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{I})$
The equation shows that one mole of methane reacts with two moles of oxygen to give one mole of carbon dioxide. $\uparrow$
From Avogadro's rule, at constant temperature and pressure, $20 \mathrm{dm}^{3}$ of methane therefore requires $40 \mathrm{dm}^{3}$ oxygen for the reaction.

Similarly, the volume of carbon dioxide produced is $20 \mathrm{dm}^{3}$.
To find the mass of $20 \mathrm{dm}^{3} \mathrm{CO}_{2}$, first use the ideal gas equation to find the number of moles. Using $n=p V / R T$, insert the values converted to the correct units:

$$
\begin{aligned}
n & =\frac{120 \times 100 \times 20 \times 10^{-3}}{8.31 \times 303} \\
& =0.953 \mathrm{~mol}
\end{aligned}
$$

The reaction produces 0.95 mol of carbon dioxide.
Convert mass (g) into moles:

$$
\begin{aligned}
\operatorname{mass}(\mathrm{g}) & =\text { moles } \times M_{r} \\
& =0.953 \times 44 \\
& =41.9 \mathrm{~g}
\end{aligned}
$$

The mass of carbon dioxide produced in the reaction $=41.9 \mathrm{~g}$.

Insert the values:
$n=\frac{105 \times 500 \times 10^{-6}}{8.31 \times 298}$
moles of oxygen $=0.0200 \mathrm{~mol}$

## Calculating the volume of gas produced in a reaction involving a non-gas reactant

## Example 3

When potassium nitrate is heated, it gives off oxygen and becomes potassium nitrite. Calculate the volume in $\mathrm{dm}^{3}$ of oxygen produced from 345 g potassium nitrate at $38^{\circ} \mathrm{C}$ and 100 kPa .

The equation for the reaction is:
$2 \mathrm{KNO}_{3}(\mathrm{~s}) \rightarrow 2 \mathrm{KNO}_{2}(\mathrm{~s})+\mathrm{O}_{2}(\mathrm{~g})$
Work out the number of moles in 345 g of potassium nitrate:

$$
\begin{aligned}
M_{\mathrm{f}} \mathrm{KNO}_{3} & =101\left(A_{\mathrm{r}}: \mathrm{K} \mathrm{39;} \mathrm{~N} \mathrm{14;O16)}\right. \\
\text { moles } \mathrm{KNO}_{3} & =\frac{\text { mass }}{M_{\mathrm{r}}} \\
& =\frac{345}{101} \\
& =3.42
\end{aligned}
$$

From the reaction equation, calculate the moles of $\mathrm{O}_{2}$ :
3.42 moles $\mathrm{KNO}_{3}$ produces $0.5 \times 3.42$ moles $\mathrm{O}_{2}=$ $0.171 \mathrm{~mol} \mathrm{O}_{2}$

Work out the temperature in kelvin:
$T=38+273=311 \mathrm{~K}$
Write the ideal gas equation, making V the subject, and insert the values:

$$
\begin{aligned}
V & =\frac{n R T}{p} \\
V & =\frac{1.71 \times 8.31 \times 311}{100 \times 10^{3}} \\
& =0.0442 \mathrm{~m}^{3} \mathrm{O}_{2}
\end{aligned}
$$

The volume of oxygen produced is $44 \mathrm{dm}^{3}$.
9. a. Convert these temperatures into kelvin:

ii. $250^{\circ} \mathrm{C}$
iii. $-78^{\circ} \mathrm{C}$
b. What is the volume in $\mathrm{m}^{3}$ of 5 mol of oxygen gas at $25^{\circ} \mathrm{C}$ and 100 kPa ?
c. What volume $\left(\mathrm{dm}^{3}\right)$ of hydrogen gas is produced when 19.5 g zinc metal dissolves in excess hydrochloric acid at $30^{\circ} \mathrm{C}$ and 100 kPa ?
d. A fairground balloon is filled with $1000 \mathrm{~cm}^{3}$ of helium gas. The temperature is $25^{\circ} \mathrm{C}$ and the pressure 100 kPa . How many moles of gas does the balloon contain?

## KEY IDEAS

1 Theories and equations about the behaviour of gases assume that all gases are ideal gases.

1 Ideal gases have point-like particles in random motion. The particles do not react on collision, are elastic and have no intermolecular forces.

1 The ideal gas equation is $p V=n R T$, where $p=$ pressure $(\mathrm{Pa}), V=\operatorname{volume}\left(\mathrm{m}^{3}\right), n=\operatorname{amount}(\mathrm{mol})$, $R=$ molar gas constant, $T=$ temperature (K).

### 2.4 EMPIRICAL AND MOLECULAR FORMULAE <br> Remember that:

the empirical formula is the simplest whole number ratio of atoms of each element that are in a compound

》 the chemical formula (molecular formula or formula unit) is the actual number of atoms of each element used to make a molecule of formula unit.

When chemists need to find the composition of a compound, they measure the mass of each element in that compound. They use this information to work out the empirical formula of the compound. The empirical formula gives the simplest


Figure 12 Calcium carbonate giant lattice. The green spheres represent calcium ions, Ca², and the grey spheres each with three red spheres attached represent carbonate ions, $\mathrm{CO}_{3}^{2-}$ (grey for carbon and red for oxygen).
ratio of atoms of each element present in the compound. For example, the molecular formula of ethane is $\mathrm{C}_{2} \mathrm{H}_{6}$, but it has the empirical formula $\mathrm{CH}_{3}$, because the simplest whole number ratio of carbon to hydrogen is $1: 3$.

As an example of calculating an empirical formula, consider a compound that was found to contain $40 \%$ by mass of calcium, $12 \%$ by mass of oxygen and $48 \%$ by mass of oxygen. From these figures, you can calculate that 100 g of the compound would contain 40 g calcium, 12 g carbon and 48 g oxygen. If you convert these masses to amounts in moles, you will know the ratio of each element.

| element | calcium | carbon | oxygen |
| :--- | :---: | :---: | :---: |
| mass/g | 40 | 12 | 48 |
| amount/mol | $\frac{40}{40}$ | $\frac{12}{12}$ | $\frac{48}{16}$ |
| ratio of elements | 1 | $:$ | 1 |

## Table 1

If the substance has a lattice structure (either bonded covalently or ionically), the formula unit shows the ratio of atoms of each element in the substance. For example, calcium carbonate, $\mathrm{CaCO}_{3}$, consists of ions held in a giant structure, as shown in Figure 12. The formula unit is $\mathrm{CaCO}_{3}$, showing that it is made from one calcium atom, one carbon atom and three oxygen atoms.

The ratio of atoms in a chemical formula (molecular formula or formula unit) stays the same.

Therefore, one molecule of $\mathrm{CO}_{2}$ is made from one atom of carbon and two atoms of oxygen, and 100 molecules of $\mathrm{CO}_{2}$ are made from 100 atoms of carbon and 200 atoms of oxygen.

Since you can count the number of particles in moles:
one mole of $\mathrm{CO}_{2}$ is made from one mole of carbon atoms and two moles of oxygen atoms.

## Calculating a molecular formula

## Example

An investigation to identify a carbohydrate found that it contained 0.34 g carbon, 0.057 g hydrogen and 0.46 g oxygen. Find its empirical formula.

Note that the mass of each element is given in the question, rather than the percentage composition. Treat this in exactly the same way as described earlier. You may need some common sense to sort out the whole-number ratio.

| element | carbon | hydrogen | oxygen |
| :--- | :---: | :---: | :---: |
| mass $/ \mathrm{g}$ | 0.34 | 0.057 | 0.46 |
| amount/ <br> mol | $\frac{0.34}{12}$ | $\frac{0.057}{1}$ | $\frac{0.46}{16}$ |
|  | 0.028 | 0.057 | 0.029 |
| ratio of <br> elements <br> (divide by <br> the lowest) | $\underline{0.028}$ | 0.028 | $\frac{0.057}{0.028}$ |

## Table 2

The empirical formula is $\mathrm{CH}_{2} \mathrm{O}$.
To find the molecular formula, you need to know the relative molecular mass.

If the $M_{r}$ of this carbohydrate is 180 , then to calculate the molecular formula you first find the $M_{r}$ of the empirical formula:


Since the $M_{r}$ of the carbohydrate is 180 , if you divide 30 into 180, the answer will show how many times you need to multiply the empirical formula to give the molecular formula:
$\frac{180}{30}=6$
The molecular formula is $6 \times$ (empirical formula)

$$
\begin{aligned}
& =6 \times\left(\mathrm{CH}_{2} \mathrm{O}\right) \\
& =\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}
\end{aligned}
$$

10. a. Find the empirical formula of a compound containing 84 g magnesium and 56 g oxygen.
b. 3.36 g of iron combine with 1.44 g of oxygen to form an oxide of iron. What is its empirical formula?
c. A compound contains, by mass, $20.14 \%$ iron, $11.51 \%$ sulfur, $63.31 \%$ oxygen and $5.04 \%$ hydrogen. Find its empirical formula.
d. A hydrocarbon contains $82.8 \%$ by mass of carbon. Find its empirical formula. (Hint: what types of atoms are hydrocarbons made from?)
e. Another hydrocarbon has a relative molecular mass of 28 and contains $85.7 \%$ by mass of carbon and $14.3 \%$ by mass of hydrogen. Calculate its empirical formula and its molecular formula.


Figure 13 Model of a glucose molecule, which has the empirical formula $\mathrm{CH}_{2} \mathrm{O}$. The molecular formula $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$. The grey spheres represent carbon, the white are hydrogen and the red are oxygen atoms.

## KEY IDEAS

1 A mole contains $6.023 \times 10^{23}$ particles.
1 The empirical formula is the simplest whole number ratio of atoms of each element used to make a compound.

》 The molecular formula is the actual number of atoms of each element used to make a molecule.

1 The chemical formula of an element or a compound with a giant structure is the number of atoms of each element used to make a formula unit.

### 2.5 CHEMICAL EQUATIONS

## Balancing)chemical equations

A chemical equation is a shorthand way of writing a chemical reaction. The equation uses chemical formulae for the reactants and the products. Formulae use letter symbols to represent the elements and numbers to show how many atoms of each element are involved.

A chemical equation can also include the state of reactants and products:
(s) means the solid state
(l) means the liquid state
(g) means the gaseous state
(aq) means aqueous, that is, in aqueous (dissolved in water) solution

As an example, sulfur burns in oxygen to produce sulfur dioxide. This is how you write the reaction using chemical formulae:
reactants product

$$
\mathrm{S}(\mathrm{~s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{SO}_{2}(\mathrm{~g})
$$

A chemical equation must balance. This means there must be the same number of each type of atom on both sides of the arrow. In this example, there is one sulfur atom on the left and one sulfur atom on the right: There are two oxygen atoms on the left and two oxygen atoms on the right. So the equation is balanced and we call it a balanced equation.
Sulfur dioxide reacts with oxygen to produce sulfur trioxide. You could use chemical formulae to write the reaction like this:

$$
\mathrm{SO}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{SO}_{3}(\mathrm{~g})
$$

Is this equation balanced? There is one sulfur atom on the left and one on the right. But there are four oxygen atoms on the left and only three on the right. So the equation needs to be altered so that it is balanced.
$\mathrm{ASO}_{2}$ molecule is made from one S atom and two O atoms. $\mathrm{A} \mathrm{SO}_{3}$ molecule is made from one S atom and three O atoms. So one extra O atom is needed to make $\mathrm{SO}_{3}$ rather than $\mathrm{SO}_{2}$. One oxygen molecule is made from enough oxygen atoms to react with two molecules of sulfur dioxide and produce two molecules of sulfur trioxide. So we can now write a balanced equation:

$$
2 \mathrm{SO}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{SO}_{3}(\mathrm{~g})
$$

This is a very simple equation. Others are more complicated, but the basic procedure is the same. Take it step by step and you should have no problems. Balancing chemical equations is trial and error. With each step you take, you need to check


Figure 14 The manufacture of sulfuric acid includes two oxidation reactions: $\mathrm{S}(\mathrm{s})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{SO}_{2}(\mathrm{~g})$ and $2 \mathrm{SO}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{SO}_{3}(\mathrm{~g})$.
whether you need more steps to rebalance the equation. Example 1 shows how to balance the equation for ammonia burning in oxygen.

## Example

$\mathrm{NH}_{3}+\mathrm{O}_{2} \rightarrow \mathrm{NO}_{2}+\mathrm{H}_{2} \mathrm{O}$
Look at nitrogen. There is one atom on either side, so the nitrogen balances.

Look at hydrogen. There are three atoms on the left and two on the right. Use two ammonia molecules and three water molecules to give six hydrogen atoms on each side:

$$
2 \mathrm{NH}_{3}+\mathrm{O}_{2} \rightarrow \mathrm{NO}_{2}+3 \mathrm{H}_{2} \mathrm{O}
$$

Now the nitrogen is unbalanced, so double the nitrogen dioxide [nitrogen(IV) oxide] on the right:

$$
2 \mathrm{NH}_{3}+\mathrm{O}_{2} \rightarrow 2 \mathrm{NO}_{2}+3 \mathrm{H}_{2} \mathrm{O}
$$

Now check on the oxygen. There are two atoms on the left and seven on the right. First of all, double both sides to get even numbers:
$4 \mathrm{NH}_{3}+2 \mathrm{O}_{2} \rightarrow 4 \mathrm{NO}_{2}+6 \mathrm{H}_{2} \mathrm{O}$
The nitrogen and hydrogen are still balanced. You have 14 oxygen atoms on the right, so you need seven oxygen molecules on the left:
$4 \mathrm{NH}_{3}+7 \mathrm{O}_{2} \rightarrow 4 \mathrm{NO}_{2}+6 \mathrm{H}_{2} \mathrm{O}$
Add state symbols:
$4 \mathrm{NH}_{3}(\mathrm{~g})+7 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 4 \mathrm{NO}_{2}(\mathrm{~g})+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$
11. Balance the equations a-e:
a. $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{I})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$
b. $\mathrm{Al}(\mathrm{s})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{Na}_{3} \mathrm{AlO}_{3}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$
c. $\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I}) \rightarrow \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}(\mathrm{aq})+\mathrm{O}_{2}(\mathrm{~g})$
d. $\mathrm{C}_{3} \mathrm{H}_{8}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})$
e. $\mathrm{Al}(\mathrm{s})+\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{I}) \rightarrow \mathrm{Al}_{2}\left(\mathrm{SO}_{4}\right)_{3}(\mathrm{aq})+\mathrm{SO}_{2}(\mathrm{~g})+$ $\mathrm{H}_{2} \mathrm{O}(\mathrm{I})$
12. Write balanced symbol equations for the reactions a-e, and include state symbols.
a. iron(III) chloride + ammonia in water $\rightarrow$ iron(III) hydroxide + ammonia chloride
b. copper(II) carbonate + hydrochloric acid $\rightarrow$ copper(II) chloride + carbon dioxide + water
c. sodium hydroxide + phosphoric $\operatorname{acid}\left(\mathrm{H}_{3} \mathrm{PO}_{4}\right) \rightarrow$ sodium phosphate + water (phosphate is $\mathrm{PO}_{4}{ }^{3-}$ )
d. iron + chlorine $\rightarrow$ iron(III) chloride
e. copper(II) oxide + sulfuric acid $\rightarrow$ copper(II) sulfate + water

## Using chemical equations and moles

Chemical equations enable you to calculate the masses of reactants and the masses of products formed in a chemical reaction.

Look at this reaction:

$$
\mathrm{CaCO}_{3}(\mathrm{~s})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{CaCl}_{2}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})
$$

To carry out the reaction without leaving a surplus of either reactant, one mole of $\mathrm{CaCO}_{3}$ is needed for every two môles of HCl . So you can write the moles in the reaction as:
$1 \mathrm{~mol} \mathrm{CaCO}_{3}$ reacts with 2 mol HCl to produce
$1 \mathrm{~mol} \mathrm{CaCl}_{2}+1 \mathrm{~mol} \mathrm{CO}_{2}+1 \mathrm{~mol} \mathrm{H}_{2} \mathrm{O}$
But since you can calculate the mass of a mole, you can take a given mass of calcium carbonate and work out exactly what mass of hydrochloric acid in solution reacts with it. You can also calculate the mass of each product that is made.
Calcium carbonate decomposes when it is heated in a furnace to make calcium oxide, sometimes called quicklime. The simple equation is:

$$
\int \mathrm{CaCO}_{3}(\mathrm{~s}) \rightarrow \mathrm{CaO}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g})
$$

This is a reversible reaction, but if the carbon dioxide is allowed to escape, then all the calcium carbonate decomposes.

So, one mole of calcium carbonate breaks down to give one mole of calcium oxide and one mole of carbon dioxide.

## Calculating the mass of product formed

## Example 1

How much calcium oxide could be obtained from 800 kg of calcium carbonate?

Write a balanced equation:
$\mathrm{CaCO}_{3}(\mathrm{~s}) \rightarrow \mathrm{CaO}(\mathrm{s})+\mathrm{CO}_{2}(\mathrm{~g})$
Calculate the $M_{\mathrm{f}}$ for the calcium carbonate and calcium oxide:
( $A_{\mathrm{r}}$ : Ca 40; C 12; O 16)
$M_{\mathrm{f}} \mathrm{CaCO}_{3}=40+12+48=100$
$M_{\mathrm{f}} \mathrm{CaO}=40+16=56$

Calculate the moles of $\mathrm{CaCO}_{3}$ used:

$$
\begin{aligned}
\text { moles } & =\frac{\text { mass of } \mathrm{CaCO}_{3}(\mathrm{~s})}{M_{\mathrm{f}}} \\
& =\frac{800 \times 10^{3}}{100} \\
& =8000 \mathrm{~mol}
\end{aligned}
$$

From the equation, find the moles of calcium oxide produced:

## $1 \mathrm{~mol} \mathrm{CaCO}_{3}$ produces 1 mol CaO

$8000 \mathrm{~mol} \mathrm{CaCO}_{3}$ produces 8000 mol CaO
Convert the moles of calcium oxide into mass (g)

$$
\begin{aligned}
\text { Mass }(\mathrm{g}) & =\text { moles } \times M_{\mathrm{f}} \\
& =8000 \times 56 \\
& =448000 \mathrm{~g} \\
\text { Mass } & =448 \mathrm{~kg}
\end{aligned}
$$

## Calculating reacting masses

## Example 2

Copper carbonate reacts with hydrochloric acid to produce copper chloride. What mass of copper chloride is made when 24.7 g copper carbonate react with excess acid?

Write a balanced equation:

$$
\mathrm{CuCO}_{3}(\mathrm{~s})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{CuCl}_{2}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})+\mathrm{CO}_{2}(\mathrm{~g})
$$

Calculate the $M_{\mathrm{r}}$ for the substances involved in the question.
( $A_{r}: \mathrm{Cu} 63.5$; 12 ; O 16)

$$
\begin{aligned}
M_{\mathrm{f}} \mathrm{CuCO}_{3} & =63.5+12+48 \\
& =123.5
\end{aligned}
$$

$$
M_{\mathrm{f}} \mathrm{CuCl}_{2}=63.5+71
$$

$$
=134.5
$$

Calculate the mples of $\mathrm{CuCO}_{3}$ used:


Use the equation to find the moles of $\mathrm{CuCl}_{2}$ produced:
$1 \mathrm{~mol} \mathrm{CuCO}_{3} \rightarrow 1 \mathrm{~mol} \mathrm{CuCl}_{2} ; 0.2 \mathrm{~mol} \mathrm{CuCO}_{3} \rightarrow 0.2 \mathrm{~mol} \mathrm{CuCl}_{2}$
( $A_{\mathrm{r}}: \mathrm{Cu} 63.5 ; \mathrm{Cl} 35.5$ )
$M_{\mathrm{f}} \mathrm{CuCl}_{2}=63.5+(2 \times 35.5)=134.5$

Convert the moles of $\mathrm{CuCl}_{2}$ into mass (g)

$$
\begin{aligned}
\operatorname{mass}(\mathrm{g}) & =\text { moles } \times M_{\mathrm{f}} \\
& =0.2 \times 134.5 \\
& =26.8 \mathrm{~g}
\end{aligned}
$$

## Percentage yield

Example 2 showed that 800 kg of calcium carbonate could produce 448 kg of calcium oxide. This is called the theoretical yield. The reality is that although industries strive to achieve the maximum yield possible and make the maximum profit, it is never possible to achieve the theoretical yield. Calcium carbonate only decomposes when the temperature is over $1000{ }^{\circ} \mathrm{C}$. The reaction is also reversible so complete decomposition depends on the carbon dioxide escaping. Some calcium oxide may be lost when transferring it from the kilm to the next stage.

The mass of product actually obtained is called the actual yield. It can only be found by actually doing the reaction. Percentage yield is used to express how close the actual yield is to the theoretical yield.

$$
\text { percentage yield }=\frac{\text { actual yield }}{\text { theoretical yield }} \times 100
$$

## Example 3

If 800 kg of calcium carbonate produced 314 kg of calcium oxide in an actual process, calculate the percentage yield.

Calculate the theoretical yield from the equation:
$\mathrm{CaCO}_{3}(\mathrm{~s}) \rightarrow \mathrm{CaO}(\mathrm{s})+\mathrm{CO}_{2}(\mathrm{~g})$
800 kg calcium carbonate can produce a theoretical yield of 448 kg calcium oxide (from calculation in Example 1).

$$
\begin{aligned}
\text { percentage yield } & =\frac{\text { actual yield }}{\text { theoretical yield }} \times 100 \\
& =\frac{314}{448} \times 100 \% \\
& =70.0 \%
\end{aligned}
$$

## Percentage atom economy

Chemists have traditionally measured the efficiency of a reaction by its percentage yield. However, this is only half the story because many atoms in the reactants are not needed in the product. They make up the waste or side products.

Percentage atom economy is a way to compare the maximum mass of a product that can be obtained with the mass of the reactants. It is calculated from the equation:
percentage atom economy
$=\frac{\text { molecular mass of desired product }}{\text { sum of molecular masses for all reactants }} \times 100$


Figure 15 In the cement kiln, calcium oxide is heated with silicon dioxide and aluminium oxide at $1400^{\circ} \mathrm{C}$. Calcium sulfate is added to the produce from the kiln and the mixture is then ground to the fine grey powder you probably know as Portland cement. Cement manufacturers are actively researching ways to increase their percentage atom ecomony.

Developing chemical processes with high atom economies can have economic, ethical and environmental benefits for industry and the society it serves.

Copper can be extracted by heating copper(II) oxide with carbon as in the equation:

$$
2 \mathrm{CuO}(\mathrm{~s})+\mathrm{C}(\mathrm{~s}) \rightarrow 2 \mathrm{Cu}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g})
$$

Two moles ( 159 g ) of copper(II) oxide react with one mole ( 12 g ) of carbon. The reactants need to be added in these reacting quantities. Theoretically, the reaction can produce 127 g of copper from 159 g of copper oxide and 12 g of carbon. So:
percentage atom economy $=\frac{127}{171} \times 100$

$$
=74 \%
$$

The reaction uses $74 \%$ of the mass of the reactants to give the product required. The remaining $26 \%$ ends up as waste or side products, assuming the percentage yield is $100 \%$. The reality is that the yield will be lower because the percentage yield is unlikely to be $100 \%$.
13. a. What theoretical yield of iron can be obtained from reacting 320 tonnes of iron(III) oxide with carbon monoxide in the blast furnace? The equation for the reaction is:
$\mathrm{Fe}_{2} \mathrm{O}_{3}(\mathrm{~s})+3 \mathrm{CO}(\mathrm{g}) \rightarrow 2 \mathrm{Fe}(\mathrm{s})+3 \mathrm{CO}_{2}(\mathrm{~g})$
b. If the actual yield in 13 a is 200 tonnes, what is the percentage yield?
c. What is the percentage atom economy of the reaction in 13a?
d. Sulfuric acid is reacted with calcium carbonate to produce calcium sulfate for use in making plaster. Calculate the theoretical mass of calcium sulfate that can be made from 490 tonnes of sulfuric acid.
e. If the actual yield is 550 tonnes of calcium sulfate, calculate the percentage yield.
f. Calculate the percentage atom economy for the reaction in 13d.
g. A student is extracting copper metal by displacing it from copper(II) sulfate using zinc metal. She uses 23.93 g of copper sulfate and obtains 4.76 g of copper. What is the percentage yield?

## Stretch and challenge

14. Cracking can be used to produce alkenes from alkanes. Decane can be cracked to give two products:
$\mathrm{C}_{10} \mathrm{H}_{22} \rightarrow \mathrm{C}_{2} \mathrm{H}_{4}+\mathrm{C}_{8} \mathrm{H}_{18}$
a. If only the alkene can be sold, what is the percentage atom ecomony?
b. If both products can be sold, what is the percentage atom ecomony?

## ASSIGNMENT 2: GREEN CHEMISTRY

The ethos of green chemistry is that the chemical industry must not adversely affect the environment so that the environment is protected both now, and for future generations. A key aim is to reduce the production of waste. Taking into account the percentage atom economy of industrial reactions represents an important step towards reducing waste from industrial processes. In fact, atom economy is the key idea behind green chemistry.

Phenol is the starting point for making many products. Its formula is $\mathrm{C}_{6} \mathrm{H}_{5} \mathrm{OH}$. The traditional method for manufacturing phenol used benzene, $\mathrm{C}_{6} \mathrm{H}_{6}$, sulfuric acid and sodium hydroxide. The overall equation for the reaction is:

$$
\begin{aligned}
\mathrm{C}_{6} \mathrm{H}_{6}(\mathrm{l})+\mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq})+ & \mathrm{NaOH}(\mathrm{aq}) \\
& \rightarrow \\
& \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{OH}(\mathrm{l})+\mathrm{Na}_{2} \mathrm{SO}_{3}(\mathrm{aq})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})
\end{aligned}
$$

So, 1 mol of benzene ( 78 g ) should yield 1 mol of phenol $(94 \mathrm{~g})$. In practice, 1 mol of benzene yields about 77 g of phenol, which is a good percentage yield.

However, the reaction also produces 1 mol of sodium sulfite $\left(\mathrm{Na}_{2} \mathrm{SO}_{3}\right)$ for every mole of phenol produced. At present we do not have any uses for sodium sulfite. It creates serious problems for waste disposal, which adds to the costs.

A better method is to manufacture phenol from benzene and propene, $\mathrm{CH}_{3} \mathrm{CHCH}_{2}$. The reaction also uses oxygen and the overall equation is:
$\mathrm{C}_{6} \mathrm{H}_{6}(\mathrm{I})+\mathrm{CH}_{3} \mathrm{CHCH}_{2}(\mathrm{I})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{C}_{6} \mathrm{H}_{5} \mathrm{OH}(\mathrm{I})+\mathrm{CH}_{3} \mathrm{COCH}_{3}(\mathrm{I})$
$\mathrm{CH}_{3} \mathrm{COCH}_{3}$ is propanone, which is commonly called acetone. It has many uses, including as a component of nail polish removers. So, by manufacturing phenol using

### 2.6 IONIC EQUATIONS

Ionic equations provide a shorthand way to show the essential chemistry involving the ions in a reaction. They enable you to make generalisations about a reaction and to pick out the species that have lost or gained electrons.

Working from a full equation to an ionic equation Consider how to work out the ionic equation for the reaction between hydrochloric acid and sodium hydroxide that produces sodium chloride and water.

First write out the full equation:

$$
\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$



Figure A2 Phenol is an important chemical. It is used to make plastics, detergents and many other products. an alternative reaction it is possible to generate another product that is useful, which means there is no waste.

A1. What is the percentage yield of phenol when it is manufactured from benzene, sulfuric acid and sodium hydroxide?

A2. Calculate the percentage atom economy for the production of phenol from benzene, sulfuric acid and sodium hydroxide.

A3. Calculate the percentage atom economy when phenol is manufactured using propene. Consider both products as desired.

A4. Explain why manufacturing phenol using benzene and propene may be a better method than using benzene, sulfuric acid and sodum hydroxide.

A5. How might percentage yield affect your answer to question A4?

Now write the equation as ions and cancel the ions that appear on both sides:

$$
\begin{aligned}
& \mathrm{H}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq})+\mathrm{Na}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq}) \rightarrow \\
& \mathrm{Na}^{+}(\mathrm{aq})+\mathrm{Cl}^{-}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})
\end{aligned}
$$

Water molecules are covalently bonded, so they forms no ions.

The ionic equation is:

$$
\mathrm{H}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$

The ions that have cancelled out are called spectator ions. They are not written in the final ionic equation.

## Example

Write the ionic equation for the reaction between zinc and hydrochloric acid.

First write out the full equation:
$\mathrm{Zn}(\mathrm{s})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{ZnCl}_{2}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$
Then write the equation as ions:
$\mathrm{Zn}(\mathrm{s})+2 \mathrm{H}^{+}(\mathrm{aq})+2 \mathrm{Cl}^{-}(\mathrm{aq}) \rightarrow \mathrm{Zn}^{2+}(\mathrm{aq})+2 \mathrm{Cl}^{-}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$
Hydrogen molecules are covalently bonded, so they form no ions.

Finally, cancel out ions that appear on both sides to give the ionic equation:

$$
\mathrm{Zn}(\mathrm{~s})+2 \mathrm{H}^{+}(\mathrm{aq}) \rightarrow \mathrm{Zn}^{2+}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})
$$

In this reaction the zinc has been oxidised (it has lost electrons) and the hydrochloric acid has been reduced (the hydrogen has gained electrons).

## Calculations from ionic equations

You can also calculate amounts from ionic equations.
One mole of sodium chloride has a mass of 58.5 g . This is calculated as the mass of a mole of sodium atoms plus the mass of a mole of chlorine atoms $(23+35.5) \mathrm{g}$.

But sodium chloride consists of sodium ions, $\mathrm{Na}^{+}$, and chloride ions, $\mathrm{Cl}^{-}$.

Since the mass of the electrons lost or gained is negligible, the mass of $1 \mathrm{~mol} \mathrm{Na}+$ is taken as the same as the mass of 1 mol sodium atoms. Similarly, the mass of $1 \mathrm{~mol} \mathrm{Cl}^{-}$is taken as the same as the mass of 1 mol of chlorine atoms.

## Example

You can use an ionic equation to calculate an amount. Zinc metal reacts with copper sulfate solution to deposit copper metal. Calculate the mass of copper that can be obtained from 130 g of zinc, using excess copper sulfate.

The chemical equation is:
$\mathrm{Zn}(\mathrm{s})+\mathrm{CuSO}_{4}(\mathrm{aq}) \rightarrow \mathrm{ZnSO}_{4}(\mathrm{aq})+\mathrm{Cu}(\mathrm{s})$
Write the equation as separate ions:
$\mathrm{Zn}(\mathrm{s})+\mathrm{Cu}^{2+}(\mathrm{aq})+\mathrm{SO}_{4}^{2-}(\mathrm{aq}) \rightarrow \mathrm{Zn}^{2+}(\mathrm{aq})+\mathrm{SO}_{4}^{2-}(\mathrm{aq})+\mathrm{Cu}(\mathrm{s})$
Write the ionic equation:
$\mathrm{Zn}(\mathrm{s})+\mathrm{Cu}^{2+}(\mathrm{aq}) \rightarrow \mathrm{Zn}^{2+}(\mathrm{aq})+\mathrm{Cu}(\mathrm{s})$
From the ionic equation:
1 mol zinc atoms $\rightarrow 1$ mol copper atoms
so $65 \mathrm{~g} \mathrm{Zn} \rightarrow 63.5 \mathrm{~g} \mathrm{Cu}$
and, $130 \mathrm{~g} \mathrm{Zn} \rightarrow 128 \mathrm{~g} \mathrm{Cu}$
You will meet many ionic equations in this course.
15. Iron displaces silver from silver nitrate solution.

The ionic equation is:

$$
\mathrm{Fe}(\mathrm{~s})+2 \mathrm{Ag}^{+}(\mathrm{aq}) \rightarrow \mathrm{Fe}^{2+}(\mathrm{aq})+2 \mathrm{Ag}(\mathrm{~s})
$$

What is the maximum mass of silver that can be displaced using 9.52 g iron and excess silver nitrate solution? (Ar: Fe 55.8; Ag 107.9)

### 2.7 REACTIONS IN SOLUTIONS

A solution contains a solute dissolved in a solvent. Water and ethanol are common solvents. The solute dissolved in the solvent can be solid, liquid or gas. Solutions in the home are commonplace. In fizzy drinks, for example, the solutes are carbon dioxide, which makes them fizzy, and other ingredients such as flavouring, colouring and sweeteners. The solvent is water. In shampoo the solutes are detergent, perfume, preservatives and other ingredients, which you can read on the label, and water as the solvent.

You will use solutions in most of the practical work that you do. You need to be able to do calculations that involve concentrations. Concentration is measured in $\mathrm{mol} \mathrm{dm}^{-3}$. Occasionally, you may be asked to calculate concentration in $\mathrm{g} \mathrm{dm}{ }^{3}$.

To calculate concentration, you need to know:
1 the mass of solute
》 the volume of the solution.
Then you can use this equation:


Figure 16 Concentrations of solutions

You may find it useful to use Figure 17, where:

$$
\begin{aligned}
& n=\text { moles of solute } \\
& c=\text { concentration }\left(\mathrm{mol} \mathrm{dm}^{-3}\right) \\
& v=\text { volume }\left(\mathrm{dm}^{3}\right)
\end{aligned}
$$

Then:

$$
\begin{gathered}
n=c \times v \\
c=\frac{n}{v} \quad \text { and } \quad v=\frac{n}{c}
\end{gathered}
$$

## Example 1

4 g of sodium hydroxide is dissolved in $1 \mathrm{dm}^{3}$ of solution. Calculate its concentration in $\mathrm{mol} \mathrm{dm}^{-3}$.
$M_{\mathrm{f}} \mathrm{NaOH}=23+16+1=40$
moles of NaOH in $4 \mathrm{~g}=\frac{4}{40}$

$$
=0.1 \mathrm{~mol}
$$

Since $c=\frac{n}{v}$
concentration $\left(\mathrm{mol} \mathrm{dm}^{-3}\right)=\frac{0.1}{1}$

$$
=0.1 \mathrm{~mol} \mathrm{dm}^{-3}
$$

## Example 2

4 g of sodium hydroxide is dissolved in $250 \mathrm{~cm}^{3}$ solution. Find its concentration.
$4 \mathrm{~g} \mathrm{NaOH}=0.1 \mathrm{~mol}$ (from Example 1)
$250 \mathrm{~cm}^{3}=0.25 \mathrm{dm}^{3}$
concentration $\left(\mathrm{mol} \mathrm{dm}^{-3}\right)=\frac{0.1}{0.25}$


Figure 17 The diagram can help to calculate the number of moles of a solute, the concentration of solution and its volume.
16. Calculate the concentration of:
a. 0.98 g sulfuric acid dissolved in $1 \mathrm{dm}^{3}$ solution
b. 1.00 g sodium hydroxide dissolved in $1 \mathrm{dm}^{3}$ solution
c. 1.00 g sodium hydroxide dissolved in $2 \mathrm{dm}^{3}$ solution
d. 49.0 g sulfuric acid dissolved in $2 \mathrm{dm}^{3}$ solution
e. 49.0 g sulfuric acid dissolved in $250 \mathrm{~cm}^{3}$ solution
17. Calculate the number of moles of solute in:
a. $500 \mathrm{~cm}^{3}$ of $0.50 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium hydroxide solution
b. $25 \mathrm{~cm}^{3}$ of $0.10 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium hydroxide solution
c. $100 \mathrm{~cm}^{3}$ of $0.25 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid solution
d. $10 \mathrm{~cm}^{3}$ of $2.00 \mathrm{~mol} \mathrm{dm}^{-3}$ sulfuric acid solution
e. $2.00 \mathrm{~cm}^{3}$ of $0.50 \mathrm{~mol} \mathrm{dm}^{-3}$ potassium manganatê(VII) solution

## Making a volumetric solution

When chemists carry out practical work to determine unknown concentrations, they usually carry out a titration, sometimes called a volumetric analysis. They need to make a volumetric (or standard) solution. A volumetric solution is one in which the precise concentration is known. It involves dissolving a known mass of solute in a solvent and making the solution up to a known volume.

To make $1 \mathrm{dm}^{3}$ of a standard solution of sodium carbonate with a concentration of $0.1 \mathrm{~mol} \mathrm{dm}^{-3}$, you first need to calculate the relative formula mass, $M_{\mathrm{f}}$, for $\mathrm{Na}_{2} \mathrm{CO}_{3}$
$M_{\mathrm{f}} \mathrm{Na}_{2} \mathrm{CO}_{3}=(23 \times 2)+12+(16 \times 3)=106$
106 g is the mass of sodium carbonate we would need to dissolve in $1 \mathrm{dm}^{3}$ of solution to produce a concentration of $0.1 \mathrm{~mol} \mathrm{dm}^{-3}$.

To make $1 \mathrm{dm}^{3}$ of $0.1 \mathrm{~mol} \mathrm{dm}^{-3}$ solution, you need $0.1 \times 106 \mathrm{~g}$ of $\mathrm{Na}_{2} \mathrm{Co}_{3}$ or 10.6 g .
18. a. What mass of sodium carbonate would need to be dissolved in $250 \mathrm{~cm}^{3}$ of solution to give a standard solution of concentration $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ ?
b. If the mass of sodium carbonate in 18a was dissolved in $100 \mathrm{~cm}^{3}$ of solution, what would be its new concentration?
c. What mass of sodium carbonate would need to be dissolved in $1 \mathrm{dm}^{3}$ solution to produce a concentration of $0.01 \mathrm{~mol} \mathrm{dm}^{-3}$ ?

## REQUIRED PRACTICAL: APPARATUS AND TECHNIQUES (PART 1)

## Make a volumetric solution

This is the first part of the required practical activity 'Make up a volumetric solution and carry out a simple acid-base titration'. It gives you the opportunity to show that you can:

》 use appropriate apparatus to record (a) mass, (b) volume of liquids

1 use a volumetric flask, including an accurate technique for making up a standard solution

1 safely and carefully handle solids and liquids, including corrosive, irritant, flammable and toxic substances.

## Apparatus

A volumetric flask, like the one shown in Figure P2, is used to make solutions of known concentration accurately. These solutions are called volumetric (or standard) solutions.

## Technique

To prepare a volumetric solution a known number of moles of solute must be dissolved in deionised water and the solution made up to a known volume. Occasionally other solvents are used.

Preparation involves weighing a small container such as a weighing bottle or boat, and measuring the required mass of compound into it. The number of moles can be calculated from the mass and the relative molecutar or formula mass of the compound.

The compound needs to be transferred quantitatively, meaning that the compound weighed out is all transferred. This is generally done by putting a small funnel in the neck of a volumetric flask. The compound is tipped or poured in and any remaining in the container is washed in using a wash bottle containing deionised water.

## Sodium Hydroxide

White, odorless, hydroscopic flakes, lumps, or pellets. Highly corrosive! Causes severe eye, skin, and respiratory tract burns. Repeated skin contact can cause dermatitis. Reacts with water producing excessive heat.


CAS No. 1310-73-2

Figure P1 Hazard cards give the information you need to complete a risk assessment.


Figure P2 Volumetric flasks come in a range of sizes. The graduation mark is on the neck of the flask. The temperature for which it is graduated is also shown on the flask.

It is important to dissolve the compound completely before filling the flask to its graduation mark with water. Typically, the flask is filled to about one-third and the contents swirled until the compound dissolyes. More deionised water is added, swirling the flask regularly to ensure thorough mixing, until the solution is about 1 cm below the flask's graduation mark. Deionised water is then added drop-by-drop until the bottom of the meniscus is just level with the graduation mark, as shown in Figure P3. With the stopper held in place, the flask is repeatedly turned up and down until the solution is thoroughly mixed.


Figure P3 The bottom of the meniscus must be level with the graduation mark.

An alternative method is to dissolve the compound in water in a beaker then transfer the solution to the flask. This is better if the compound is difficult to dissolve and may need warming. If it is warmed to dissolve the compound, the solution must be allowed to cool to room temperature before transferring to the volumetric flask.

P1. Why can $100 \mathrm{~cm}^{3}$ of a liquid be measured more accurately in a $100 \mathrm{~cm}^{3}$ volumetric flask than in a $100 \mathrm{~cm}^{3}$ measuring cylinder?

P2. Look at the design of a volumetric flask. Why is the graduation mark in the neck of the flask?

P3. A solid is added to a beaker containing water. The mixture is heated to dissolve the solid. Why must the solution be allowed to cool to room temperature before transferring it to a volumetric flask and making it up to volume?

## Finding concentrations and volumes of solutions

Sodium hydroxide reacts with hydrochloric acid in a neutralisation reaction:

$$
\mathrm{NaOH}(\mathrm{aq})+\mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})
$$

If you add the precise amount of hydrochloric acid required to neutralise the sodium hydroxide, the resulting solution will contain only sodium chloride and water and have pH 7 . This procedure is called a titration.

If you are given $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid (the standard solution) you can carry out a titration to determine the concentration of a sample of sodium hydroxide solution.

A burette is filled with $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid. $25.0 \mathrm{~cm}^{3}$ aliquots of the sodium hydroxide solution are titrated against the acid. The volume of acid required to neutralise each aliquot is called a titre. To improve reliability, a minimum of three titres within $0.1 \mathrm{~cm}^{3}$ are usually obtained and an average titre calculated.

From the sample results in Table 1, you can now calculate the concentration of the hydrochloric acid.

Here is the calculation:
$25 \mathrm{~cm}^{3}$ of sodium hydroxide solution is neutralised by $19.80 \mathrm{~cm}^{3} 0.100 \mathrm{~mol} \mathrm{dm}{ }^{3}$ hydrochloric acid. We now need to calculate the concentration of the alkali.
$19.80 \mathrm{~cm}^{3} 0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid contains
$\frac{19.80}{1000} \times 0.100 \mathrm{~mol} \mathrm{HCl}$
$=1.98 \times 10^{3} \mathrm{~mol} \mathrm{HCl}$
From the equation
$\mathrm{HCl}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \mathrm{NaCl}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})$
1 mol HCl reacts with 1 mol NaOH
Therefore, there must be $1.98 \times 10^{-3} \mathrm{~mol} \mathrm{NaOH}$ in $25.0 \mathrm{~cm}^{3}$ of the sodium hydroxide solution.


If there are $1.98 \times 10^{-3} \mathrm{~mol} \mathrm{NaOH}$ in $25.0 \mathrm{~cm}^{3}$, then the moles in $1 \mathrm{dm}^{3}$ are:
$1.98 \times 10^{-3} \times \frac{1000}{25}$
$=0.0792 \mathrm{~mol} \mathrm{NaOH}$
Therefore, the concentration of sodium hydroxide solution $=0.0792 \mathrm{~mol} \mathrm{dm}^{-3}$.

## Example

Sodium carbonate is a soluble compound used as washing soda. Calculate the volume of $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid needed to react exactly with $25 \mathrm{~cm}^{3}$ of $0.220 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium carbonate solution.

First work out how many moles of sodium carbonate is contained in the solution:
$25 \mathrm{~cm}^{3}$ of $0.220 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium carbonate solution contains

$=5.5 \times 10^{-3} \mathrm{~mol} \mathrm{Na}_{2} \mathrm{CO}_{3}$
From the equation
$2 \mathrm{HCl}(\mathrm{aq})+\mathrm{Na}_{2} \mathrm{CO}_{3}(\mathrm{aq}) \rightarrow 2 \mathrm{NaCl}(\mathrm{aq})+\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})$
1 mol sodium carbonate reacts with 2 mol hydrochloric acid.
Therefore, $5.5 \times 10^{-3} \mathrm{~mol} \mathrm{Na}_{2} \mathrm{CO}_{3}$ reacts with
$2 \times 5.5 \times 10^{-3} \mathrm{~mol} \mathrm{HCl}=0.0110 \mathrm{~mol} \mathrm{HCl}$.
To find the volume of $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid containing 0.0110 mol HCl :
$0.100 \mathrm{~mol} \mathrm{HCl}^{\text {in }} 1 \mathrm{dm}^{3} 0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid $1 \mathrm{~mol} \mathrm{HCl}^{\text {in }} 10 \mathrm{dm}^{3}$ of $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid $0.0110 \mathrm{~mol} \mathrm{HCl}^{\text {in }}(10 \times 0.0110) \mathrm{dm}^{3}$ of $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid
$=0.110 \mathrm{dm}^{3}=110 \mathrm{~cm}^{3}$
Therefore, $110 \mathrm{~cm}^{3}$ of $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid is needed to react with $25 \mathrm{~cm}^{3}$ of $0.220 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium carbonate solution.

| Titration | Rough | 1 | 2 | 3 |
| :--- | :---: | :---: | :---: | :---: |
| Final burette reading $/ \mathrm{cm}^{3}$ | 23.80 | 43.60 | 21.40 | 41.15 |
| Initial burette reading/cm | 3.60 | 23.80 | 1.55 | 21.40 |
| Titre $/ \mathrm{cm}^{3}$ | 20.20 | 19.80 | 19.85 | 19.75 |
| Used in mean | No | Yes | Yes | Yes |
|  | Mean titre $=19.80 \mathrm{~cm}^{3}$ |  |  |  |

Table 1 Sample results for the titration of $25 \mathrm{~cm}^{3}$ sodium hydroxide solution against $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid

## REQUIRED PRACTICAL: APPARATUS AND TECHNIQUES (PART 2)

## Carry out a simple acid-base titration

This is the second part of the required practical activity 'Make up a volumetric solution and carry out a simple acid-base titration'. It gives you the opportunity to show that you can:
) use appropriate apparatus to record the volume of liquids

1 use laboratory apparatus for a titration, using burette and pipette

1 safely and carefully handle solids and liquids, including corrosive, irritant, flammable and toxic substances.

## Apparatus

A pipette (Figure P4) is used to transfer an accurately measured volume of liquid. A burette (Figure P5) is used measure accurately any volume with its capacity.

## Technique

## Using a pipette:

The pipette must be clean and dry and some of the solution to be analysed should be poured into a clean, dry beaker. This avoids possible contamination of the rest of the solution.

- A safety filler must be used to draw the solution into the pipette. Never suck it up by mouth. The tip of the pipette must be below the surface of the solution being pipetted at all times.

1 The solution is drawn up to just above the graduation line, the pipette removed from the solution and the outside of the pipette , Niped with a tissue:


Figure P4 Like a volumetric flask, a pipette is calibrated at a fixed temperature (usually $20^{\circ} \mathrm{C}$ ) and has a tolerance, e.g. $25 \pm 0.06 \mathrm{~cm}^{3}$.


Figure P5 A $25 \mathrm{~cm}^{3}$ burette can measure between 0 and $25 \mathrm{~cm}^{3}$ of liquid to an accuracy of about $0.02 \mathrm{~cm}^{3}$. However, the reading is usually taken to the nearest $0.05 \mathrm{~cm}^{3}$ by an experienced user or to the hearest $0.1 \mathrm{~cm}^{3}$ by people who are less experienced.

Controlling the release with the safety filler, the solution is drained out until the bottom of the meniscus is level with the graduation line on the pipette. The tip of the pipette is touched on a clean glass surface.

1 To empty the solution and run it freely into the conical flask ready for titration, the filler is removed. When the solution has emptied, touch the tip of the pipette on the surface of the solution in the flask. The pipette is designed to deliver a known volume of solution and leave a small amount in its tip, so it is important not to blow out any solution remaining in the pipette.

Using a burette:
1 The burette must be clean and dry and clamped vertically. Before use it should be rinsed with three lots of about $10 \mathrm{~cm}^{3}$ to $15 \mathrm{~cm}^{3}$ of the volumetric solution.

1 The volumetric solution is poured in through a funnel until it is 3 cm to 4 cm above the zero graduation.

1 The solution is run out, making sure that there is no trapped air bubble below the tap, until the bottom of the meniscus is just level with the $0.00 \mathrm{~cm}^{3}$ mark. If it falls below this mark it does not matter, but the burette reading must be recorded.


Figure P6 A burette has graduation lines for each $1 \mathrm{~cm}^{3}$ quantity. Each $1 \mathrm{~cm}^{3}$ is subdivided into $0.1 \mathrm{~cm}^{3}$ sections. Read the burette with your eye level with the bottom of the meniscus.

1 To record a burette reading your eye should be level with the meniscus and the reading taken at the bottom of the meniscus (Figure P6). A piece of white card held behind it can make the meniscus easier to see.

Carrying out a titration:
1 The volumetric solution is added from a burette in $1-2$, $\mathrm{cm}^{3}$ amounts, swirling the flask between additions. As the end point gets closer, the colour takes longer to change.

1 The burette reading is recorded when the colour change is permanent (does not disappear when the flask is swirled). It does not matter if a little too much is added. This is a 'rough' titration.

1 The titration is repeated, but this time the volumetric solution is added $1-2 \mathrm{~cm}^{3}$ at a time, swirling the contents of the flask thoroughly after each addition, until it is within $2-3 \mathrm{~cm}^{3}$ of the 'rough' titration At this point the solution is added drop by drop until the end point is reached. This may be repeated again.

P4. Which apparatus will measure $20 \mathrm{~cm}^{3}$ with greater precision: a $20 \mathrm{~cm}^{3}$ pipette or a $50 \mathrm{~cm}^{3}$ burette?


Figure P7 Carrying out a titration accurately requires care and practice.

P5. Explain why a 'rough titration' is carried out and why its value is usually ignored when taking an average of the repeated titration values.

## Stretch and challenge

P6. You will often find that a $50 \mathrm{~cm}^{3}$ burette is used for titrations and the concentration of the volumetric solution for routine analyses of similar samples is adjusted so that each titre is between $20 \mathrm{~cm}^{3}$ and $25 \mathrm{~cm}^{3}$. Why do you think this is?

## ASSIGNMENT 3: HOW ACCURATE ARE YOUR TITRATION RESULTS?

There are two sources of error in a titration experiment.
1 Procedural errors: errors due to the way the experiment was carried out. These are errors that can be avoided with care and practice.

1 Apparatus errors: errors due to the limitations of precision of the apparatus used. These limitations are due to the manufacturing of the apparatus and are usually printed on the side of glassware.

A top-pan balance may measure mass in grams to two decimal places (to the nearest 0.01 g ). The second decimal place is an approximation of the third decimal place. So, a reading of 2.56 g may be anything between 2.555 g and 2.564 g . This means that the second decimal place is uncertain and has an error of $\pm 0.005 \mathrm{~g}$.

A $250 \mathrm{~cm}^{3}$ volumetric flask has an error of $\pm 0.3 \mathrm{~cm}^{3}$.
A $25 \mathrm{~cm}^{3}$ pipette has an error of $\pm 0.06 \mathrm{~cm}^{3}$.
One drop from a burette has a volume of $0.05 \mathrm{~cm}^{3}$. This is why all burette readings should include two decimal places and the second place should be 0 or 5 .

Since measuring a volume from a burette involves two readings, the error on a volume measured from a burette is $\pm 2 \times 0.05= \pm 0.10 \mathrm{~cm}^{3}$.

Errors are often written as percentage errors:
error due to limitation of the
percentage error $=\frac{\text { apparatus's precision }}{\begin{array}{c}\text { reading taken using the } \\ \text { apparatus }\end{array}} \times 100 \%$
For example, to calculate the percentage error on a
balance reading of 3.69 g :

$\%$ error $=\frac{0.05}{3.69} \times 100$

$$
=1.36 \%
$$



Figure A3 This $250 \mathrm{~cm}^{3}$ volumetric flask has an error of $\pm 0.25 \mathrm{~cm}^{3}$.


A1. Calculate the percentage error:
a. on a $250 \mathrm{~cm}^{3}$ volumetric flask
b. on a $25 \mathrm{~cm}^{3}$ pipette
c. on a burette reading of $24.00 \mathrm{~cm}^{3}$
d. on a balance reading of 55.60 g
e. on a balance reading of 5.56 g

A2. Which has the bigger percentage error, a larger or smaller balance reading?

A3. The overall percentage error for an experiment can be found by adding together all the percentage errors for the apparatus used. What is the overall percentage error for using a burette and a $25 \mathrm{~cm}^{3}$ pipette to carry out a titration?

## ASSIGNMENT 4: HOW MUCH ASPIRIN IS IN AN ASPIRIN TABLET?



Figure A4 Extracts from willow and similar plants have been used to reduce fever for hundreds of years. In the mid-nineteenth century, scientists started experimenting with the active ingredient in willow to find a related substitute. Today we use acetylsalicylic acid in aspirin tablets.

Not all of an aspirin tablet is aspirin. It contains other ingredients. The ingredients list for a medicine tablet may include, amongst other substances, corn starch, cellulose and binders.

The active ingredient in an aspirin tablet is acetylsalicylic acid. The fact that it is an acid allows us to carry out an acid-base titration to find out how much is in the tablet.

The formula for acetylsalicylic acid is $\mathrm{CH}_{3} \mathrm{COOC}_{6} \mathrm{H}_{4} \mathrm{COOH}$.
The acid-base titration reaction is:
$\mathrm{CH}_{3} \mathrm{COOC}_{6} \mathrm{H}_{4} \mathrm{COOH}+\mathrm{NaOH} \rightarrow$

$$
\mathrm{CH}_{3} \mathrm{COOC}_{6} \mathrm{H}_{4} \mathrm{COONa}+\mathrm{H}_{2} \mathrm{O}
$$

A student carried out the following practical.

The tablet was ground up and added to a conical flask. It was then dissolved in $10.0 \mathrm{~cm}^{3}$ ethanol (this is because aspirin does not dissolve in water easily).

The aspirin solution was titrated against $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium hydroxide, using phenolphthalein as the indicator.

The rough titre is an outlier (a measurement that lies outside the range of the others).

A1. From the results in Table A1, calculate the average titre.

| Titration | Rough | 1 | 2 | 3 |
| :--- | :---: | :---: | :---: | :---: |
| Final burette <br> reading $/ \mathrm{cm}^{3}$ | 16.35 | 31.05 | 45.70 | 40.80 |
| Initial burette <br> reading $/ \mathrm{cm}^{3}$ | 0.00 | 16.35 | 31.05 | 26.05 |
| Titre $/ \mathrm{cm}^{3}$ | 16.35 | 14.70 | 14.65 | 14.75 |

Table A1 Results of an acid-base titration to find the mass of aspirin) in a tablet

A2. How many moles of sodium hydroxide were used to neutralise the aspirin?
A3. From the equation above, how many moles of sodium hydroxide react with one mole of acetylsalicylic acid?
A4. How many moles of acetylsalicylic acid reacted with the sodium hydroxide in the titration?

A5. Calculate the relative molecuar mass, $M_{r}$, of acetylsalicylic acid.
A6. What is the mass of acetylsalicylic acid in the aspirin tablet? Note: decide on a suitable number of significant figures for your answer.

A7. Calculate the percentage errors for the apparatus used and an overall percentage error.

## KEYIDEAS

, Concentration is measured in $\mathrm{mol} \mathrm{dm}^{-3}$.

1. Concentration $\left(\mathrm{mol} \mathrm{dm}^{-3}\right)=\frac{\text { moles of solute }}{\text { volume of solution }\left(\mathrm{dm}^{3}\right)}$

1 A volumetric solution is one in which the concentration is known.

1 A titration is used to find an unknown volume or concentration of a reactant.

## PRACTICE QUESTIONS

1. The metal lead reacts with warm dilute nitric acid to produce lead(II) nitrate, nitrogen monoxide and water, according to the following equation:

$$
\begin{aligned}
& 3 \mathrm{~Pb}(\mathrm{~s})+8 \mathrm{HNO}_{3}(\mathrm{aq}) \rightarrow \\
& \quad 3 \mathrm{~Pb}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{aq})+2 \mathrm{NO}(\mathrm{~g})+4 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})
\end{aligned}
$$

a. In an experiment, an 8.14 g sample of lead reacted completely with a $2.00 \mathrm{~mol} \mathrm{dm}^{-3}$ solution of nitric acid. Calculate the volume, in $\mathrm{dm}^{3}$, of nitric acid required for the complete reaction. Give your answer to 3 significant figures.
b. In a second experiment, the nitrogen monoxide gas produced in the reaction occupied $638 \mathrm{~cm}^{3}$ at 101 kPa and 298 K . Calculate the amount, in moles, of NO gas produced. (The gas constant $R=8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ )
c. When lead(II) nitrate is heated it decomposes to form lead(II) oxide, nitrogen dioxide and oxygen.
i. Balance the following equation that shows this thermal decomposition.
$\ldots \ldots . \mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{~s}) \rightarrow \ldots \ldots . \mathrm{PbO}(\mathrm{s})+$ $\ldots . . . \mathrm{NO}_{2}(\mathrm{~g})+\ldots \ldots . \mathrm{O}_{2}(\mathrm{~g})$
ii. Suggest one reason why the yield of nitrogen dioxide formed during this reaction is often less than expected.
iii. Suggest one reason why it is difficult to obtain a pure sample of nitrogen dioxide from this reaction.

AQA Jan 2012 Unit 1 O6
2. Norgessaltpeter was the first nitrogen fertiliser to be manufactured in Norway. It has the formula $\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}$.
a. Norgessaltpeter can be made by the reaction of calcium carbonate with dilute nitric acid as shown by the following equation:

$$
\begin{aligned}
& \mathrm{CaCO}_{3}(\mathrm{~s})+2 \mathrm{HNO}_{3}(\mathrm{aq}) \rightarrow \\
& \mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{aq})+\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})
\end{aligned}
$$

In an experiment, an excess of powdered calcium carbonate was added to $36.2 \mathrm{~cm}^{3}$ of $0.586 \mathrm{~mol} \mathrm{dm}^{-3}$ nitric acid.
i. Calculate the amount, in moles, of $\mathrm{HNO}_{3}$ in $36.2 \mathrm{~cm}^{3}$ of $0.586 \mathrm{~mol} \mathrm{dm}^{-3}$ nitric acid. Give your answer to 3 significant figures.
ii. Calculate the amount, in moles, of $\mathrm{CaCO}_{3}$ that reacted with the nitric acid. Give your answer to 3 significant figures.
iii. Calculate the minimum mass of powdered $\mathrm{CaCO}_{3}$ that should be added to react with all of the nitric acid. Give your answer to 3 significant figures.
iv. State the type of reaction that occurs when calcium carbonate reacts with nitric acid.
b. Norgessaltpeter decomposes on heating as shown by the following equation:

$$
2 \mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{~s}) \rightarrow 2 \mathrm{CaO}(\mathrm{~s})+4 \mathrm{NO}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g})
$$

A sample of Norgessaltpeter was decomposed completely. The gases produced occupied a volume of $3.50 \times 10^{-3} \mathrm{~m}^{3}$ at a pressure of 100 kPa and a temperature of $31^{\circ} \mathrm{C}$. (The gas constant $R=8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ )

Calculate the total amount, in moles, of gases produced.
ii. Hence calculate the amount, in moles, of oxygen produced.
c. Hydrated calcium nitrate can be represented by the formula $\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2} \cdot x \mathrm{H}_{2} \mathrm{O}$ where $x$ is an integer. A 6.04 g sample of $\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2} \cdot \mathrm{xH}_{2} \mathrm{O}$ contains 1.84 g of water of crystallisation. Use this information to calculate a value for $x$. Show your working.

## AQA Jun 2011 Unit 1 Q2

3. a. An unknown metal carbonate, $\mathrm{M}_{2} \mathrm{CO}_{3}$, reacts with hydrochloric acid according to the following equation:
$\mathrm{M}_{2} \mathrm{CO}_{3}(\mathrm{aq})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow 2 \mathrm{MCl}(\mathrm{aq})+\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
A 3.44 g sample of $\mathrm{M}_{2} \mathrm{CO}_{3}$ was dissolved in distilled water to make $250 \mathrm{~cm}^{3}$ of solution. A $25.0 \mathrm{~cm}^{3}$ portion of this solution required $33.2 \mathrm{~cm}^{3}$ of $0.150 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid for complete reaction.
i. Calculate the amount, in moles, of HCl in $33.2 \mathrm{~cm}^{3}$ of $0.150 \mathrm{~mol} \mathrm{dm}^{-3}$ hydrochloric acid. Give your answer to 3 significant figures.
ii. Calculate the amount, in moles, of $\mathrm{M}_{2} \mathrm{CO}_{3}$ that reacted with this amount of HCl . Give your answer to 3 significant figures.
iii. Calculate the amount, in moles, of $\mathrm{M}_{2} \mathrm{CO}_{3}$ in the 3.4 g sample. Give your answer to 3 significant figures.
iv. Calculate the relative formula mass, $M_{r}$, of M2CO3. Give your answer to 1 decimal place.
v. Hence determine the relative atomic mass, $A_{r}$, of the metal M and deduce its identity.
b. In another experiment, 0.658 mol of $\mathrm{CO}_{2}$ was produced. This gas occupied a volume of $0.0220 \mathrm{~m}^{3}$ at a pressure of 100 kPa . Calculate the temperature of this $\mathrm{CO}_{2}$ and state the units. (The gas constant $R=8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ )
c. Suggest one possible danger when a metal carbonate is reacted with an acid in a sealed flask.
d. In a different experiment, 6.27 g of magnesium carbonate was added to an excess of sulfuric acid. The following reaction occurred:
$\mathrm{MgCO}_{3}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{MgSO}_{4}+\mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}$
i. Calculate the amount, in moles, of $\mathrm{MgCO}_{3}$ in 6.27 g of magnesium carbonate.
ii. Calculate the mass of $\mathrm{MgSO}_{4}$ produced in this reaction assuming a $95 \%$ yield.

## AQA Jan 2011 Unit 1 Q3

4. In this question give all your answers to 3 significant figures.

Magnesium nitrate decomposes on heating to form magnesium oxide, nitrogen dioxide and oxygen, as shown in the following equation:
$2 \mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{~s}) \longrightarrow 2 \mathrm{MgO}(\mathrm{s})+4 \mathrm{NO}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g})$
a. Thermal decomposition of a sample of magnesium nitrate produced 0.741 g of magnesium oxide.

Calculate the amount, in moles, of MgO in 0.741 g of magnesium oxide.
ii. Calculate the total amount, in moles, of gas produced from this sample of magnesium nitrate.
b. In another experiment, a different sample of magnesium nitrate decomposed to produce 0.402 mol of gas. Calculate the volume, in $\mathrm{dm}^{3}$, that this gas would occupy at 333 K and $1.00 \times 10^{5} \mathrm{~Pa}$. (The gas constant $R=8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ )
c. A 0.0152 mol sample of magnesium oxide, produced from the decomposition of magnesium nitrate, was reacted with hydrochloric acid.
$\mathrm{MgO}+2 \mathrm{HCl} \rightarrow \mathrm{MgCl}_{2}+\mathrm{H}_{2} \mathrm{O}$
i. Calculate the amount, in moles, of HCl needed to react completely with the 0.0152 mol sample of magnesium oxide.
ii. This 0.0152 mol sample of magnesîum oxide required $32.4 \mathrm{~cm}^{3}$ of hydrochloric acid for complete reaction. Use this information and your answer to part c) i) to calculate the concentration, in mol $\mathrm{dm}^{-3}$, of the hydrochloric acid.

AQA Jun 2010 Unit 1 Q3
5. a. An acid, $\mathrm{H}_{2} \mathrm{X}$, reacts with sodium hydroxide as shown in the following equation:
$\mathrm{H}_{2} \mathrm{X}(\mathrm{aq})+2 \mathrm{NaOH}(\mathrm{aq}) \rightarrow$ $2 \mathrm{Na}^{+}(\mathrm{aq})+\mathrm{X}^{2-}(\mathrm{aq})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
solution of this acid was prepared by dissolving 1.92 g of $\mathrm{H}_{2} \mathrm{X}$ in water and making the volume up to $250 \mathrm{~cm}^{3}$ in a volumetric flask.
A $25.0 \mathrm{~cm}^{3}$ sample of this solution required $21.70 \mathrm{~cm}^{3}$ of $0.150 \mathrm{~mol} \mathrm{dm}^{-3}$ aqueous NaOH for complete reaction.
i. Calculate the number of moles of NaOH in $21.70 \mathrm{~cm}^{3}$ of $0.150 \mathrm{~mol} \mathrm{dm}^{-3}$ aqueous NaOH
ii. Calculate the number of moles of $\mathrm{H}_{2} \mathrm{X}$ which reacted with this amount of NaOH . Hence, deduce the number of moles of $\mathrm{H}_{2} \mathrm{X}$ in the 1.92 g sample.
iii. Calculate the relative molecular mass, $M_{r}$, of $\mathrm{H}_{2} \mathrm{X}$.
b. Analysis of a compound, Y , showed that it contained $49.31 \%$ of carbon, $6.85 \%$ of hydrogen and $43.84 \%$ of oxygen by mass. (The $M_{\mathrm{r}}$ of Y is 146.0 )
i. State what is meant by the term empirical formula.
ii. Use the above data to calculate the empirical formula and the molecular formula of Y .
c. Sodium hydrogencarbonate decomposes on heating as shown in the equation below:

$$
2 \mathrm{NaHCO}_{3}(\mathrm{~s}) \rightarrow \mathrm{Na}_{2} \mathrm{CO}_{3}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g})+\mathrm{H}_{2} \mathrm{O}(\mathrm{~g})
$$

A sample of $\mathrm{NaHCO}_{3}$ was heated until completely decomposed. The $\mathrm{CO}_{2}$ formed in the reaction occupied a volume of $352 \mathrm{~cm}^{3}$ at $1.00 \times 10^{5} \mathrm{~Pa}$ and 298 K .
i. State the ideal gas equation and use it to calculate the number of moles of $\mathrm{CO}_{2}$ formed in this decomposition. (The gas constant $R=$ $8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ )
ii. Use your answer from part c) i) to calculate the mass of the $\mathrm{NaHCO}_{3}$ that has decomposed. (If you have been unable to calculate the number of moles of $\mathrm{CO}_{2}$ in part c) i), you should assume this to be 0.0230 mol . This is not the correct value.)
6. Nitroglycerine, $\mathrm{C}_{3} \mathrm{H}_{5} \mathrm{~N}_{3} \mathrm{O}_{9}$, is an explosive that, on detonation, decomposes rapidly to form a large number of gaseous molecules. The equation for this decomposition is:

$$
\begin{aligned}
4 \mathrm{C}_{3} \mathrm{H}_{5} \mathrm{~N}_{3} \mathrm{O}_{9}(\mathrm{l}) & \rightarrow \\
& 12 \mathrm{CO}_{2}(\mathrm{~g})+10 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g})+6 \mathrm{~N}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g})
\end{aligned}
$$

a. A sample of nitroglycerine was detonated and produced 0.350 g of oxygen gas.
i. State what is meant by the term one mole of molecules.
ii. Calculate the number of moles of oxygen gas produced in this reaction, and hence deduce the total number of moles of gas formed.
iii. Calculate the number of moles, and the mass, of nitroglycerine detonated.
b. A second sample of nitroglycerine was placed in a strong sealed container and detonated. The volume of this container was $1.00 \times 10^{-3} \mathrm{~m}^{3}$. The resulting decomposition produced a total of 0.873 mol of gaseous products at a temperature of 1100 K . State the ideal gas equation and use it to calculate the pressure in the container after detonation. (The gas constant $R=8.31 \mathrm{~J} \mathrm{~K}^{-1} \mathrm{~mol}^{-1}$ )
7. Magnesium chloride is also know as E511 and is used in the preparation of tofu. Magnesium chloride cantbe prepared in the lab using the reaction:
$\mathrm{MgCO}_{3}(\mathrm{~s})+2 \mathrm{HCl}(\mathrm{aq}) \rightarrow \mathrm{MgCl}_{2}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\mathrm{CO}_{2}(\mathrm{~g})$
a. What is the maximum yield of magnesium chloride that can be obtained from 8.4 g magnesium carbonate?
b. If the actual yield is 6.3 g , what is the percentage yield?
c. State one reason why the percentage yield is less than $100 \%$.
d. What is the percentage atom ecomony for the reaction?
e. Give one advantage of using a reaction with a high atom ecomony in the chemical industry?
8. Students were determining the concentration of a sample of hydrochloric acid by titrating it against $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium hydroxide solution.
a. A pipette was used to transfer $25 \mathrm{~cm}^{3}$ sodium hydroxide solution into a conical flask. Explain how the students could use phenolphthalein indicator and a burette to carry out the titration.
b. State the changes that they would need to make in the procedure if they used a pH probe instead of an indicator.
Table Q 1 shows their results using phenolphthalein indicator.
c. Calculate the titres for each titration and select the three best results to calculate an average titre.
d. Calculate the following:
i. the number of moles of $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ sodium hydroxide in $25 \mathrm{~cm}^{3}$ solution
ii. the numer of moles of hydrochloric acid this reacted with
iii. concentration of the hydrochloric acid to the appropriate number of significant figures.
e. The error on a burette reading is $\pm 0.05 \mathrm{~cm}^{3}$. What is the error on a titre?
9. For which of the compounds $\mathbf{A}-\mathbf{D}$ is relative formula mass used?
A sodium chloride
B water
C carbon dioxide
D glucose

## $\begin{array}{llll}\text { Titration } 1 & \text { Titration } 2 & \text { Titration } 3 & \text { Titration } 4\end{array}$

| Final burette reading $/ \mathrm{cm}^{3}$ | 24.00 | 46.50 | 24.75 | 47.15 |
| :--- | :--- | :--- | :--- | :--- |
| Initial burette reading $/ \mathrm{cm}^{3}$ | 0.00 | 24.00 | 2.15 | 24.75 |

## Table Q1

10. Which of $\mathbf{A - D}$ is the number of atoms in one mole of atoms?

A $6.023 \times 10$
B $6.023 \times 10^{-23}$
C $6.023 \times 1010$
D $6.023 \times 10^{23}$
11. Which of $\boldsymbol{A}-\boldsymbol{D}$ is the correct ideal gas equation?

A $n R=p V T$
B $p V=n R T$
C $n V=p R T$
D $p T=n R V$
12. Which of A-D represents the empirical formula of glucose, $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$ ?
A CH2O
B $\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}$
C CHO
D $\mathrm{CHO}_{2}$

## Stretch and challenge

13. The acid in vinegar is ethanoic acid (its old-fashioned name was acetic acid). The concentration of ethanoic acid in vinegar can be determined by titration. Ethanoic acid reacts with sodium hydroxide to produce sodium ethanoate and water:

$$
\begin{array}{r}
\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})+\mathrm{NaOH}(\mathrm{aq}) \rightarrow \\
\mathrm{CH}_{3} \mathrm{COONa}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{I})
\end{array}
$$

The graph in Figure Q 1 shows the changes in pH when vinegar was titrated against sodium hydroxide solution.


Figure $\mathbf{Q 1} \mathrm{pH}$ titration curve of weak acid $\left(\mathrm{CH}_{3} \mathrm{COOH}\right)$ and strong base ( NaOH )
a. Assuming the pH of sodium ethanoate solution is 7 , what volume of sodium hydroxide is needed to neutralise the vinegar?
b. What is present in the reaction mixture when: i. $10 \mathrm{~cm}^{3}$ sodium hydroxide solution has been added
ii. $35 \mathrm{~cm}^{3}$ sodium hydroxide solution has been added?
c. Explain the changes in pH as the titration proceeds.
d. A different brand of vinegar, X, was similarly tested. This brand was found to contain a higher concentration of ethanoic acid. Copy the pH titration curve in Figure Q 1 and add a second curve to show the changes in pH when vinegar X was titrated against the same concentration of sodium hydroxide solution. Label the second curve 'Vinegar X'.

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