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Cambridge International AS & A Level Further Mathematics Lee Mickelvey
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Cambridge International
AS & A Level
Coursebook
Coursebook

Coursebook

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Cambridge International AS & A Level

Further Mathematics Lee Mckelvey

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Further Pure Mathematics 2

Introduction

Cambridge International AS & A Level Further Mathematics is a very rigorous and rewarding course that builds on top of the A Level Mathematics course. The Further Mathematics course is designed for students who wish to understand mathematics at a much higher level, and who have already successfully completed the A Level Mathematics course, although with careful planning it can also be studied alongside A Level Mathematics.

The course is divided up into three major areas: Pure Mathematics, Statistics and Mechanics. There are 13 Pure Mathematics topics, 5 Statistics topics and 6 Mechanics topics, which make up the 4 examination papers that are available to students. Due to the flexible nature of the modules, students can take either AS Further Mathematics or A Level Further Mathematics. The 24 topics build on knowledge already obtained in the A Level Mathematics course.

This coursebook has been written to reflect the rigour and flexibility of the Further Mathematics course. The authors have almost 30 years of Further Mathematics teaching between them, and have used their experience to create a comprehensive and supportive companion to the course. While the majority of the examples are within the scope of the course, there are opportunities, discussions and examples that will stretch the curious mind.

The book is designed not only to instruct students what is required, but also to help students develop their own understanding of important concepts. Frequent, detailed worked examples guide students through the steps in a solution, and numerous practice questions and past paper questions provide opportunities for students to apply their learning. In addition, there are larger review exercises and four practice exam-style papers for students to practise and consolidate what they have covered during the course. The questions have been written to provide a rich and diverse approach to solving problems with the intention of enhancing deep learning. Every care has been taken to ensure that the English used in this book is accessible to students with English as an additional language. This is supported by a glossary of the key terms essential to the course. Can be the same of the same o

This book is the first of its kind, and the authors are confident that it will support both students and teachers to master the course.

The authors wish you the very best in your undertaking of this course.

Lee Mckelvey Martin Crozier

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Chapter 1 Roots of polynomial equations SAMPLE AND CONTRACTOR

 In this chapter you will learn how to:

- recall and use the relations between the roots and coefficients of polynomial equations
■ use a substitution to obtain an equation whose roots are related in a simple way to those
- use a substitution to obtain an equation whose roots are related in a simple way to those of the original equation.

PREREQUISITE KNOWLEDGE

What are polynomials?

Polynomials are algebraic expressions made up of several variables and a sum of multiples of non-negative integer powers of variables. For example, 2*x*² − 3*xy* + 5*x* is a polynomial,

but neither 3*x* $\frac{1}{2}$ nor $\frac{5}{y}$ are polynomials. Engineers use them to ensure that a new building can withstand the force of an earthquake. Medical researchers use them to model the behaviour of bacterial colonies.

We already know how to divide a polynomial by a linear term and identify the quotient and any remainder. We have worked with simpler polynomials when completing the square of a quadratic or finding the discriminant. Now we will extend this knowledge to work with higher powers. We will also use algebraic manipulation to understand the conditions for complex solutions and to combine polynomials with summation notation and recurrence relations.

In this chapter, we will look at ways to find characteristics of polynomials, finding the sum and product of roots, as well as other properties linked to their roots.

1.1 Quadratics

To begin with, let us look back at the **quadratic** equation $ax^2 + bx + c = 0$. If we write this in the form $x^2 + \frac{b}{a}$ $\frac{b}{a}x + \frac{c}{a} = 0$, then we can compare it to the form $(x - a)(x - \beta) = 0$. This shows that the sum of the **roots** is $\alpha + \beta = -\frac{b}{a}$, and the product of the roots is $\alpha\beta = \frac{c}{a}$, as shown in Key point 1.1. Hence, we can say that $x^2 - (\alpha + \beta)x + \alpha\beta = 0$.

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KEY POINT 1.1

If we write a quadratic in the form $x^2 + \frac{b}{a}x + \frac{c}{a} = 0$, the sum of the roots is $\alpha + \beta = -\frac{b}{a}$. The product of the roots of the quadratic is $\alpha \beta = \frac{c}{a}$.

WORKED EXAMPLE 1.1

The quadratic equation $x^2 - 2px + p = 0$ is such that one root is three times the value of the other root. Find *p*. **Answer** $\alpha + 3\alpha = 2p$ $p = 2a$ $\alpha \times 3\alpha = p$ $p = 3a^2$ *p* $rac{1}{3}$ = $\frac{1}{3}$ *p* 2) 2 $4p - 3p^2 = 0$ $p = \frac{4}{3}$ Using $\alpha + \beta = -\frac{b}{a}$. Using $\alpha\beta = \frac{c}{a}$. Equate the two results. Cross multiply. Factorise and omit the case when $p = 0$. **EXECUTE 14**

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Using $\alpha + \beta = -\frac{b}{a}$ and $\alpha\beta = \frac{c}{a}$, we can begin to define many other results, but first we must introduce some new notation. The sum of the roots can be written as $\Sigma \alpha = \alpha + \beta$ and the product can be written as $\Sigma \alpha \beta = \alpha \beta$.

Let us consider how to determine the value of $\alpha^2 + \beta^2$. The natural first step is to expand $(\alpha + \beta)^2 = \alpha^2 + \beta^2 + 2\alpha\beta$. Hence, we can say that $\alpha^2 + \beta^2 = (\Sigma \alpha)^2 - 2\Sigma \alpha\beta$. We denote $\alpha^2 + \beta^2$ as $\Sigma \alpha^2$.

Next, look at $(\alpha - \beta)^2$. Again, expanding the brackets is a good start. So $(\alpha - \beta)^2 = \alpha^2 + \beta^2 - 2\alpha\beta$. Hence, we can see that $(\alpha - \beta)^2 = \Sigma\alpha^2 - 2\Sigma\alpha\beta$.

We can write $\frac{1}{\alpha} + \frac{1}{\beta}$ $\frac{1}{\beta}$ as $\Sigma^{\frac{1}{\alpha}}$. How do we find the sum of $\frac{1}{\alpha}$ $\frac{1}{\alpha} + \frac{1}{\beta}$ $\frac{1}{\beta}$? First, combine the two fractions to get $\frac{\alpha + \beta}{\beta}$ $\frac{+\beta}{\alpha\beta}$. We can see that this is $\frac{\Sigma\alpha}{\Sigma\alpha\beta}$. Similarly, we can write $\frac{1}{\alpha^2} + \frac{1}{\beta^2}$ $\frac{1}{\beta^2}$ as $\sum_{\substack{n=1 \\ \alpha}}$ $\frac{1}{\alpha^2}$ and we can show $\frac{1}{2}$ $rac{1}{\alpha^2} + \frac{1}{\beta^2} = \frac{\Sigma \alpha^2}{(\Sigma \alpha \beta)^2}.$

EXAMPLE 2 11P Note the difference between
$$
(\Sigma \alpha)^2
$$
 and $\Sigma \alpha^2$ **.**

WORKED EXAMPLE 1.2

 Some of the results found can be written in alternative forms, using a recurrence relation such as $S_n = \alpha^n + \beta^n$. If we consider the quadratic $x^2 + 5x + 7 = 0$, we can see that $\alpha + \beta = -5$. This result can also be viewed as $S_1 = \alpha + \beta = -5$. To determine the value of $\alpha^2 + \beta^2$, we can approach this from another angle.

Given that *α* and *β* are roots of the original equation, we can state that $\alpha^2 + 5\alpha + 7 = 0$ and $\beta^2 + 5\beta + 7 = 0$. Adding these together gives the result $(\alpha^2 + \beta^2) + 5(\alpha + \beta) + 14 = 0$ or $S_2 + 5S_1 + 14 = 0$. Now we can work out the value of S_2 or $\alpha^2 + \beta^2$. From $S_2 + 5S_1 + 14 = 0$ and $S_1 = -5$ we have $S_2 = \alpha^2 + \beta^2 = 11$. Note this could also have been found from $\alpha^2 + \beta^2 = (\Sigma \alpha)^2 - 2\Sigma \alpha \beta = (-5)^2 - 2(7) = 11.$

WORKED EXAMPLE 1.3

Given that $2x^2 + 3x - 2 = 0$ has roots α , β , find the values of $\alpha^2 + \beta^2$ and $\alpha^3 + \beta^3$. **Answer** $2\alpha^2 + 3\alpha - 2 = 0$ $2\beta^2 + 3\beta - 2 = 0$ $\Rightarrow 2S_2 + 3S_1 - 4 = 0$ Add both equations to get the recurrence form. $S_1 = -\frac{3}{2}$ 2 State $S_1 = -\frac{b}{a}$ from the original quadratic. $S_2 = \alpha^2 + \beta^2 = \frac{17}{4}$ 4 Substitute the S_1 value into the equation. $2x^2 + 3x - 2 = 0$ \Rightarrow $2x^3 + 3x^2 - 2x = 0$ $2S_3 + 3S_2 - 2S_1 = 0$ Multiply by *x*. Add $2\alpha^3 + 3\alpha^2 - 2\alpha = 0$ and $2\beta^3 + 3\beta^2 - 2\beta = 0$. $S_3 = \alpha^3 + \beta^3 = -\frac{63}{8}$ $\dots \dots \dots \dots \dots \dots$ Use the values of S_1 and S_2 . World Dashed 1.2

That $\lambda_1 = 2 + \frac{1}{2}$ The Action and Section 2.2
 $\lambda_2 = 2 + \frac{1}{2}$ The Action 2.2 (2) $\lambda_1 = 2 + \frac{1}{2}$ Section 2.2 (2) $\lambda_2 = 2 + \frac{1}{2}$ The Action 2.2 (2) $\lambda_1 = 2 + \frac{1}{2}$ The Action 2.2 (2) $\lambda_2 =$

TIP 1.2 Cubics

In this section we will be looking at **cubic equations**. We will use the same concepts as Section 1.1, but this time the roots will be α , β and γ .

Beginning with $ax^3 + bx^2 + cy + d = 0$, the first step is to divide by the constant *a* to get $x^3 + b$ $rac{b}{a}x^2 + \frac{c}{a}$ $\frac{c}{a}x + \frac{d}{a} = 0.$

Next, relate this to $(x - \alpha)(x - \beta)(x - \gamma) = 0$ to establish the relation:

*x*³ – (*α* + *β* + *γ*)*x*² + (*αβ* + *αγ* + *βγ*)*x* – *αβγ* = 0

Then $\alpha + \beta + \gamma = -\frac{b}{a}$, which is known as $\Sigma \alpha$ or S_1 .

Other results are $\alpha\beta + \alpha\gamma + \beta\gamma = \frac{c}{a}$, written as $\Sigma\alpha\beta$, and $\alpha\beta\gamma = -\frac{d}{a}$, written as $\Sigma\alpha\beta\gamma$.

Recall from quadratics that $\Sigma \alpha^2 = (\Sigma \alpha)^2 - 2\Sigma \alpha \beta$. This is the same result for a cubic, where the term $(\Sigma \alpha)^2 = (\alpha + \beta + \gamma)^2 = \alpha^2 + \beta^2 + \gamma^2 + 2\alpha\beta + 2\alpha\gamma + 2\beta\gamma$, as shown in Key point 1.2.

Following on from the idea you saw in Worked example 1.3, if we consider the notation $S_n = \alpha^n + \beta^n + \gamma^n$ and then use it to represent our roots, just as with quadratics, we can use S_2 to represent $\alpha^2 + \beta^2 + \gamma^2$ and so on.

KEY POINT 1.2

Answer

$$
(\Sigma \alpha)^2 = (\alpha + \beta + \gamma)^2 = \alpha^2 + \beta^2 + \gamma^2 + 2\alpha\beta + 2\alpha\gamma + 2\beta\gamma
$$

WORKED EXAMPLE 1.4

Find the summation form for the results
$$
\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma}
$$
 and $\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2}$.

$$
\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma} = \frac{\alpha\beta + \alpha\gamma + \beta\gamma}{\alpha\beta\gamma}
$$
\n
$$
\Rightarrow \Sigma \frac{1}{\alpha} = \frac{\Sigma \alpha\beta}{\Sigma \alpha\beta\gamma}
$$
\nSubstituting the fractions, we get:\n
$$
\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2} = \frac{\alpha^2\beta^2 + \alpha^2\gamma^2 + \beta^2\gamma^2}{\alpha^2\beta^2\gamma^2}
$$
\nSubstituting the fractions, as before:\n
$$
\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\beta\gamma)^2}
$$
\nSubstituting the fractions, we get:\n
$$
\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\beta\gamma)^2}
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\nSubstituting the fractions, we get:\n
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\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\beta\gamma)^2}
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\nSubstituting the fractions, we get:\n
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\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\beta\gamma)^2}
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\nSubstituting the fractions, we get:\n
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\nSubstituting the fractions, we get:\n
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\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\beta\gamma)^2}
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\nSubstituting the fractions, we get:\n
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\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\beta\gamma)^2}
$$
\nSubstituting the fractions, we get:\n
$$
\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\beta\gamma)^2}
$$
\nSubstituting the conditions, we get:\n
$$
\Sigma \frac{1}{\alpha^2} = \frac{\Sigma(\alpha\beta)^2}{(\Sigma \alpha\
$$

All of the results derived for quadratics can also be written for cubics, but the algebra is rather cumbersome. Using three roots can take time to work through. You are encouraged to convince yourself that for a cubic it is true that Σ*α*³ = (Σ*α*) ³ − 3Σ*αβ*Σ*α* + 3Σ*αβγ*.

WORKED EXAMPLE 1.5

Worked example 1.5 uses the summation form, which is rather cumbersome, especially for *S*3. Finding higher powers, such as S_4 or S_5 , using this method would be very time consuming.

In Worked example 1.6 we will use the recurrence form to evaluate results such as S_3 and S_4 .

Before we look at the next example, since α , β , γ all satisfy our cubics, it is true that, for example, for $x^3 + 3x^2 + 6 = 0$ we can see that $\alpha^3 + 3\alpha^2 + 6 = 0, \beta^3 + 3\beta^2 + 6 = 0$ and $\gamma^3 + 3\gamma^2 + 6 = 0$.

Adding them gives $\alpha^3 + \beta^3 + \gamma^3 + 3(\alpha^2 + \beta^2 + \gamma^2) + 18 = 0$ or $S_3 + 3S_2 + 18 = 0$.

We have already seen how to manipulate a polynomial to get a higher power result, such as obtaining *S*3 from a quadratic. Imagine we want to obtain a value such as *S*−2 from a cubic equation, using only recurrence methods.

The first step would be to multiply our cubic by x^{-2} to give $ax + b + \frac{c}{x}$ $\frac{c}{x} + \frac{d}{x^2} = 0$. The

recurrence formula would then be $aS_1 + 3b + cS_{-1} + dS_{-2} = 0$. Note the constant term, b, is multiplied by 3. Now we need to find only S_1 and S_{-1} , and from the original equation this is straightforward.

With Worked example 1.7 in mind, note that for a general cubic of the form $ax^3 + bx^2 + cx + d = 0$, if we multiply by x^n then our recurrence formula is $aS_{n+3} + bS_{n+2} + cS_{n+1} + dS_n = 0$. Note also that, in the absence of any constant terms that are independent of *x*, they would have their coefficients counted only once.

EXERCISE 1B

1 Each of the following cubic equations has roots α , β , γ . Find, for each case, $\alpha + \beta + \gamma$ and $\alpha\beta\gamma$. **a** $x^3 + 3x^2 - 5 = 0$ **b** $2x^3 + 5x^2 - 6 = 0$ **c** $x^3 + 7x - 9 = 0$ **2** Given that $x^3 - 3x^2 + 12 = 0$ has roots α, β, γ , find the following values: **a** $\alpha + \beta + \gamma$ and $\alpha\beta + \alpha\gamma + \beta\gamma$ **b** $\alpha^2 + \beta^2 + \gamma^2$ **3** The roots of each of the following cubic equations are α , β , γ . In each case, find the values of S_2 and S_1 . **a** $x^3 - 2x^2 + 5 = 0$ **b** $3x^3 + 4x - 1 = 0$ **c** $x^3 + 3x^2 + 5x - 7 = 0$ **4** The cubic equation $x^3 - x + 7 = 0$ has roots α, β, γ . Find the values of $\Sigma \alpha$ and $\Sigma \alpha^2$. **5** Given that $2x^3 + 5x^2 + 1 = 0$ has roots α, β, γ , and that $S_n = \alpha^n + \beta^n + \gamma^n$, find the values of S_2 and S_3 . **6** The cubic equation $x^3 + ax^2 + bx + a = 0$ has roots α, β, γ , and the constants *a*, *b* are real and positive. **a** Find, in terms of *a* and *b*, the values of $\sum \alpha$ and $\sum \frac{1}{\alpha}$. **b** Given that $\Sigma \alpha = \Sigma \frac{1}{\alpha}$, does this cubic equation have complex roots? Give a reason for your answer. **7** The cubic equation $x^3 - x + 3 = 0$ has roots α, β, γ . **a** Using the relation $S_n = a^n + \beta^n + \gamma^n$, or otherwise, find the value of S_4 . **b** By considering *S*₁ and *S*₄, determine the value of $\alpha^3(\beta + \gamma) + \beta^3(\alpha + \gamma) + \gamma^3(\alpha + \beta)$. **8** A cubic polynomial is given as $2x^3 - x^2 + x - 5 = 0$, having roots α, β, γ . **a** Show that $2S_{n+3} - S_{n+2} + S_{n+1} - 5S_n = 0$. **b** Find the value of $S_$ _{−2}. **9** The cubic equation $px^3 + qx^2 + r = 0$ has roots α, β, γ . Find, in terms of p, q, r. **a** S_1 **b** S_2 **c** S_3 **M M M M M M PS M M P M 1.3 Quartics** $ac^2 + bc^2 + c^2 + b^2$ (a) so unitatively by cluster and in contract to the limit in the contract of the properties of the problem of the solid control of the problem of the solid control of the solid control of the solid cont

Now that we are working with **quartics**, it is best to use the recurrence formula as often as we can. This is especially true for the sum of the cubes $(= \alpha^3 + \beta^3 + \gamma^3 + \delta^3)$. If we want to determine the sum of the cubes of a general quartic, the best way is to first note down S_1 , then determine S_2 and S_{-1} . After this, we can then use the form $aS_4 + bS_3 + cS_2 + dS_1 + 4e = 0$, then divide by *x* to obtain *S*₃. This process allows us to work out other values, especially those beyond the highest power.

As we have seen with previous polynomials, there are standard results that are defined by observation from previous cases, but the algebra for some results is too complicated to be discussed here.

So, with our roots now being *α*, *β*, *γ*, δ, we have $\Sigma \alpha = -\frac{b}{a}$, $\Sigma \alpha \beta = \frac{c}{a}$, $\Sigma \alpha \beta \gamma = -\frac{d}{a}$ and $\Sigma \alpha \beta \gamma \delta = \frac{e}{a}$. In addition to these, we also have $S_2 = (\Sigma \alpha)^2 - 2\Sigma \alpha \beta$ and $S_{-1} = \frac{\Sigma \alpha \beta \gamma}{\Sigma \alpha \beta \gamma \delta}$ and so on.

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Note again that, algebraically it is much more sensible to use $S_n = \alpha^n + \beta^n + \gamma^n + \delta^n$.

When converting a polynomial to our recurrence formula, the constant is always multiplied by a factor of *n* from the original equation. As an example, $x^4 - 3x^3 - 5 = 0$ would give $S_4 - 3S_3 - 20 = 0$.

WORKED EXAMPLE 1.8

A quartic polynomial is given as $x^4 + 3x^2 - x + 5 = 0$, it has roots $\alpha, \beta, \gamma, \delta$. Find the values of S_2 and S_4 .

Answer

 $S_1 = 0$ **Simply state the negative of the coefficient** of x^3 , $S_2 = 0^2 - 2 \times 3 = -6$ and a consequence of Use $S_2 = (\Sigma \alpha)^2 - 2\Sigma \alpha \beta$. as the coefficient of x^4 is 1. $S_4 + 3S_2 - S_1 + 20 = 0$ **Use** $S_n = \alpha^n + \beta^n + \gamma^n + \delta^n$ $S_4 = -2$ •••••••• Final answer. . When converting a polynomial to act rearrance formula, the converting language

another $\phi_1 = 3$ and $\phi_2 = 3$ and the original equation As an example, $d^2 = 3d^2 = 5$

when the results of S_2 and S_3 and the contrast

Remember that for any polynomial, Σ_{α}^1 is always obtained using the negative of the coefficient of the linear term over the constant term.

WORKED EXAMPLE 1.9

 $S_2 = (1)^2 - 2 \times 2 = -3$

For the quartic $x^4 - x^3 + 2x^2 - 2x - 5 = 0$, state the values of S_1 and S_{-1} , and determine the value of S_2 . State whether or not there are any complex solutions.

Answer

 $S_1 = 1 - \cdots - 1 \times (-1)$ $S_{-1} = \frac{-(-2)}{-5} = -\frac{2}{5}$ Use *S*−¹ ⁼ ^Σ*αβγ* Σ*αβγ*δ

.

Use $S_2 = (\Sigma \alpha)^2 - 2\Sigma \alpha \beta$.

Yes, there are complex solutions. \cdots Since $S_2 < 0$.

KEY POINT 1.3

For quartics, use $S_n = \alpha^n + \beta^n + \gamma^n + \delta^n$ as a recurrence model to determine higher-powered roots.

Don't even try to use an algebraic approach to quartics, especially for S_3 and higher. Use the recurrence method.

EXERCISE 1C

1 For each of the following quartic equations, find the values of Σ*α* and Σ*αβ*. **M a** $x^4 - 2x^3 + 5x^2 + 7 = 0$ **b** $2x^4 + 5x^3 - 3x + 4 = 0$ **c** $3x^4 - 2x^2 + 9x - 11 = 0$

2 The quartic equation
$$
5x^4 - 3x^3 + x - 13 = 0
$$
 has roots α , β , γ , δ . Find:
\na $\Sigma \alpha$ and $\Sigma \alpha^2$ b $\Sigma \frac{1}{\alpha}$

a $\Sigma \alpha$ and $\Sigma \alpha^2$

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9

- **3** A quartic equation is given as $x^4 + x + 2 = 0$. It has roots $\alpha, \beta, \gamma, \delta$. State the values of S_1 and S_{-1} , and find the value of S_2 . **M**
- **4** The quartic equation $2x^4 + x^3 x + 7 = 0$ has roots $\alpha, \beta, \gamma, \delta$. Given that $S_3 = \frac{11}{8}$, and using S_n , find the value of S_4 . **M**
- **5** You are given that $x^4 x^3 + x + 2 = 0$, where the roots are *α*, *β*, *γ*, δ. Find the values of $\sum \alpha$, $\sum \alpha^2$ and $\sum \frac{1}{\alpha}$. Hence, determine the value of $\Sigma \alpha^3$. **M**
	- **6** The quartic polynomial $x^4 + ax^2 + bx + 1 = 0$ has roots $\alpha, \beta, \gamma, \delta$. Given that $S_2 = S_{-1}$, find S_3 in terms of α .
- **7** The polynomial $3x^4 + 2x^3 + 7x^2 + 4 = 0$ has roots $\alpha, \beta, \gamma, \delta$, where $S_n = \alpha^n + \beta^n + \gamma^n + \delta^n$. **M PS**
	- **a** Find the values of S_1 and S_2 .
	- **b** Find the values of S_3 and S_4 .
	- **c** Are there any complex roots? Give a reason for your answer.
	- **8** For the polynomial $x^4 + ax^3 + bx^2 + c = 0$, with roots α , β , γ and δ it is given that $\alpha + \beta + \gamma + \delta = 2$, $\alpha\beta\gamma\delta = 1$ and $\alpha^2 + \beta^2 + \gamma^2 + \delta^2 = 0$. Find the values of the coefficients *a*, *b* and *c*. **M**
	- The roots of the quartic $x^4 2x^3 + x^2 4 = 0$ are $\alpha, \beta, \gamma, \delta$. Show that $S_4 = 9S_3$. **P**

1.4 Substitutions

M

Imagine that we are given the quadratic equation $x^2 + 3x + 5 = 0$ with roots α , β and we are asked to find a quadratic that has roots 2*α*, 2*β*. There are two approaches that we can adopt.

First, consider the quadratic $(y - 2\alpha)(y - 2\beta) = 0$, then $y^2 - (2\alpha + 2\beta)y + 4\alpha\beta = 0$. If we compare this with the original, which is $\alpha + \beta = -3$, $\alpha\beta = 5$, then $y^2 + 6y + 20 = 0$ is the new quadratic. This method requires us to know some results, or at least spend time working them out.

A second method is to start with $y = 2x$, since each root of *y* is twice that of *x*. Then,

substituting $x = \frac{y}{2}$ into the original gives $\left(\frac{y}{2}\right)$ 2) $^{2}+3($ $\left(\frac{y}{2}\right)$ + 5 = 0. Alternatively,

multiplying by 4, $y^2 + 6y + 20 = 0$. This second approach does not need the values of properties of roots. It just needs the relationship between the roots of each polynomial.

TIP

You learned in AS & A Level Mathematics Pure Mathematics 1 Coursebook how to find inverse functions by switching *x* and *y*. This process is helpful for this topic, too.

WORKED EXAMPLE 1.10

Given that $x^2 - 2x + 12 = 0$ has roots α, β , find the quadratic equation with roots $\frac{\alpha}{3}, \frac{\beta}{3}$

 $rac{r}{3}$

Answer

More complicated substitutions include reciprocal functions. For example, consider the cubic function $x^3 + x^2 - 7 = 0$ with roots α, β, γ . If we are then asked to find a cubic function with roots $\frac{1}{\alpha}$, $\frac{1}{\beta}$ $\frac{1}{\beta}, \frac{1}{\gamma}$ $\frac{1}{\gamma}$, we would begin with $y = \frac{1}{x} \Rightarrow x = \frac{1}{y}$. Then $\sqrt{2}$ 1 *y*) 3 $+\left(\frac{1}{y}\right)$ *y*) $\frac{p}{q}$ – 7 = 0, which simplifies to the cubic $7y^3 - y - 1 = 0$.

WORKED EXAMPLE 1.11

Given that $x^3 + x^2 - 5 = 0$ has roots α, β, γ , find the cubic equation with roots $\frac{1}{\alpha - 2}$ $\frac{1}{2}$ *β* − 2 $, -1$ $\frac{1}{\gamma-2}$.

Answer

the cubic function
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 with roots a, β, γ . If we are then asked to find
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EXPLORE 1.1

The polynomial $x^3 + x - 3 = 0$ has roots α, β, γ . If $\frac{a\alpha + 1}{\alpha}$ $\frac{a\alpha + 1}{\alpha - b}$, $\frac{a\beta + 1}{\beta - b}$ $\frac{a\beta+1}{\beta-b}, \frac{a\gamma+1}{\gamma-b}$ *γ* − *b* are the roots of another cubic, what are the conditions on *a* and *b* to ensure that these cubics are the same?

The type of substitutions that are treated differently are those raised to the power. For example, if we have the cubic equation $2x^3 + 7x^2 - 1 = 0$ with roots α, β, γ and we want to determine the cubic with roots α^2 , β^2 , γ^2 , there are two ways of approaching this.

First, we might want to state that $y = x^2$ and so $x = \sqrt{y}$. Substituting gives 2*y* $\frac{3}{2}$ + 7*y* - 1 = 0. Next, write as $7y - 1 = -2y$ $\frac{3}{2}$ and square both sides, giving $49y^2 - 14y + 1 = 4y^3$. So $4y^3 - 49y^2 + 14y - 1 = 0$ is the cubic that we are looking for.

The second approach is to first rearrange the cubic to $2x^3 = 1 - 7x^2$. Doing this allows us to square both sides and get even powers of *x* for every term, so $4x^6 = 1 - 14x^2 + 49x^4$. Substituting in $x^2 = y$ gives the same result as before.

Both methods adopt the same approach. Whether we substitute before or after rearranging, we must ensure all terms are appropriate in terms of their power.

WORKED EXAMPLE 1.12

The polynomial $x^4 + x^3 - x + 12 = 0$ has roots $\alpha, \beta, \gamma, \delta$. Find the polynomial with roots $\alpha^2, \beta^2, \gamma^2, \delta^2$. **Answer** $y = x²$ State the substitution. $x^4 + 12 = x - x^3$ **Rearrange so that both sides when squared give** even terms. $x^8 + 24x^4 + 144 = x^2 - 2x^4 + x^6$ Square both sides. $x^8 - x^6 + 26x^4 - x^2 + 144 = 0$ Simplify. *y*⁴ − *y*³ + 26*y*² − *y* + 144 = 0 Use *x*² = *y*. WORKS DAMPLE 1.2

The problem of $x^2 = x^2 - 2 = 0$ has recovered as $\frac{1}{2}x^2 + 2x^3 - 2 = 0$ has recovered as $x^2 - 2x^2 - 2 = 0$ has recovered as $x^2 - 2x^2 - 2 = 0$ for $x = 2$, $x^2 - 2 = 0$ for $x = 2$, $x^2 - 2 = 0$ for $x = 2$,

These substitution methods are useful when dealing with problems such as finding the value of S_6 or even S_8 .

Consider the quartic $x^4 + x^3 - 5 = 0$. For this polynomial, we would like to determine the value of *S*₄. The process for finding $S_4 = \alpha^4 + \beta^4 + \gamma^4 + \delta^4$ can be time consuming. Now, consider that there is another quartic such that $y = x^2$. If this quartic exists, then for *y* we would have $S_n = \alpha^{2n} + \beta^{2n} + \gamma^{2n} + \delta^{2n}$. Since we have doubled the power for each root, once we have determined the quartic for *y* we would need to find only S_2 , which is straightforward.

Rewrite the original quartic as $x^4 - 5 = -x^3$, then square both sides to get $x^8 - 10x^4 + 25 = x^6$. Next, replace x^2 with *y* so that $y^4 - y^3 - 10y^2 + 25 = 0$. Finally, for the new quartic, $S_1 = 1$ and $S_2 = 1^2 - 2 \times (-10) = 21$. Hence, for the original quartic, $S_4 = 21$.

This is an effective method and can save lots of time, particularly for much higher values of *n*.

WORKED EXAMPLE 1.13

The cubic polynomial $x^3 + 5x^2 + 1 = 0$ has roots α, β, γ . Using the substitution $y = x^3$, or otherwise, find the value of S_6 .

TIP

Ensure both sides of the rearranged polynomial will give appropriate powers when the squaring or cubing operation has taken place. For example, $x^3 - 5x + 7 = 0$ with $y = x^2$ would be written as $x^3 - 5x = -7$ to ensure that, when squared, both sides produce only even powers.

If the same equation is used with $y = x^3$, then rearrange to $x^{3} + 7 = 5x$ to get all powers of 3 on both sides when cubed.

 $S_1 = -128$ **Determine** S_1 **.** $S_2 = (-128)^2 - 2 \times 3 = 16378$ for (2) Substitute for S_2 . Hence, for (1), $S_6 = 16378$ **Simularity is a state Solution** State S_6 .

DID YOU KNOW?

The term 'polynomials' was not used until the 17th century. Before the 15th century, equations were represented by words, not symbols. A famous Chinese algebraic problem was written: 'Three bundles of good crop, two bundles of mediocre crop, and one bundle of bad crop are sold for 29 dou.' In modern times we would phrase this as $3a + 2b + c = 29.$ Sheet 2023-2 and 1.1878 for 23. and 2.00 **Uking the Control C**

EXERCISE 1D

M

a

M P

(*α* + 2)(*β* + 2)(*γ* + 2)

- **1** The quadratic equation $x^2 + 5x + 3 = 0$ has roots α , β . Find the quadratic equation with roots 3 α , 3 β . **M**
	- **2** The quadratic equation $2x^2 4x + 7 = 0$ has roots *α*, *β*.
		- **a** Find the quadratic equation with roots α^2 , β^2 .
		- **b** Find the quadratic equation with roots $2\alpha 3$, $2\beta 3$.
- **3** Given that $3x^2 2x + 9 = 0$ has roots *α*, *β*, find the quadratic equation with roots $\frac{\alpha + 1}{\alpha}, \frac{\beta + 1}{\beta}$. **M**
- **4** The quadratic equation $x^2 4x + 9 = 0$ has roots α, β . Find the quadratic that has roots $\frac{1}{\alpha}, \frac{1}{\beta}$ *β* . **PS**
- **5** Given that $2x^3 5x + 1 = 0$ has roots α, β, γ , find the cubic equation with roots $\alpha^2, \beta^2, \gamma^2$. Hence, find the value of *S*4. **PS**
- **6** The cubic equation $x^3 + 3x^2 1 = 0$ has roots α, β, γ . Show that the cubic equation with roots $\frac{\alpha+2}{\alpha}, \frac{\beta+2}{\beta}, \frac{\gamma+2}{\gamma}$ *γ* is $y^3 - 3y^2 - 9y + 3 = 0$. Hence, determine the values of: **M P**

$$
\frac{2}{\alpha\beta\gamma} + \frac{2}{\beta + 2} + \frac{2}{\beta + 2} + \frac{2}{\beta + 2}
$$

- **7** A quartic equation, $2x^4 x^3 6 = 0$, has roots *α*, *β*, *γ*, δ. Show that the quartic equation with roots α^3 , β^3 , γ^3 , δ^3 is $8y^4 - y^3 - 18y^2 - 108y - 216 = 0$. Hence, find the values of *S*₆ and *S*_{−3}.
- 8 The cubic equation $x^3 x + 4 = 0$ has roots *α*, *β*, *γ*. Find the cubic equation that has roots α^2 , β^2 , γ^2 . Hence, or otherwise, determine the values of S_6 , S_8 and S_{10} . **PS**

WORKED PAST PAPER QUESTION

The equation $x^3 + x - 1 = 0$ has roots α, β, γ .

Show that the equation with roots α^3 , β^3 , γ^3 is $y^3 - 3y^2 + 4y - 1 = 0$.

Hence, find the value of $\alpha^6 + \beta^6 + \gamma^6$.

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Answer

Start with $x^3 - 1 = -x$. Then rewrite this as $(x^3 - 1)^3 = -x^3$. This gives $x^9 - 3x^6 + 4x^3 - 1 = 0$. Let $y = x^3$ to give $y^3 - 3y^2 + 4y - 1 = 0$. Note that $S_n = \alpha^n + \beta^n + \gamma^n$. *S*₆ for the original equation is *S*₂ for the new equation, so *S*₂ = $3^2 - 2 \times 4 = 1$. Hence, $\alpha^{6} + \beta^{6} + \gamma^{6} = 1$. Research of $\frac{1}{2} + (-1 - 2)$ late $\frac{1}{2} + (-1 - 2)$ late $\frac{1}{2} + (-1 - 2)$

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Hence, fait the calculated $x^2 + y^2 + z^3$.

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Checklist of learning and understanding

For quadratic equations $(ax^2 + bx + c = 0)$:

- $\Sigma \alpha = \alpha + \beta = -\frac{b}{a}$
- $\sum \alpha \beta = \alpha \beta = \frac{c}{a}$
- $S_n = \alpha^n + \beta^n$

For cubic equations $(ax^3 + bx^2 + cx + d = 0)$:

- **a** $\sum \alpha = \alpha + \beta + \gamma = -\frac{b}{a}$
- **■** $Σ*αβ* = *αβ* + *αγ* + *βγ* = $\frac{c}{a}$$
- \bullet Σ*αβγ* = *αβγ* = $-\frac{d}{a}$
- $S_n = \alpha^n + \beta^n + \gamma^n$

For quartic equations $(ax^4 + bx^3 + cx^2 + dx + e = 0)$:

- ^Σ*^α* ⁼ *^α* ⁺ *^β* ⁺ *^γ* + δ = −*^b a*
- ^Σ*αβ* ⁼ *αβ* ⁺ *αγ* ⁺ *^α*δ + *βγ* ⁺ *^β*δ + *^γ*δ = *^c a*
- ^Σ*αβγ* ⁼ *αβγ* ⁺ *αβ*δ + *αγ*δ + *βγ*δ = −*^d a*
- ^Σ*αβγ*δ = *αβγ*δ = *^e a*
- $S_n = \alpha^n + \beta^n + \gamma^n + \delta^n$

For recurrence notation:

- \bullet $\Sigma \alpha$ is also known as S_1 .
- $Σα² = (Σα)² 2Σαβ is also known as S₂.$
- \sum_{α}^{∞} is known as S_{-1} . It is always equal to the negative of the coefficient of the linear term divided by the coefficient of the constant term.

END-OF-CHAPTER REVIEW EXERCISE 1

1 The roots of the equation $x^3 + 4x - 1 = 0$ are α , β and γ . Use the substitution $y = \frac{1}{1 + x}$ to show that the equation $6y^3 - 7y^2 + 3y - 1 = 0$ has roots $\frac{1}{\alpha + 1}$ $\frac{1}{\sqrt{2}}$ *β* + 1 and $\frac{1}{\cdots}$ $\frac{1}{\gamma+1}$. **31.** The reason of the equation $x^2 + 4x + 3 = 0$ For $x = 1 - \pi$ and π , $x = 1 - \pi$

For the cases
$$
n = 1
$$
 and $n = 2$, find the value of $\frac{1}{(\alpha + 1)^n} + \frac{1}{(\beta + 1)^n} + \frac{1}{(\gamma + 1)^n}$.

Deduce the value of $\frac{1}{\cdots}$ $\frac{1}{(\alpha+1)^3} + \frac{1}{(\beta+1)}$ $\frac{1}{(\beta+1)^3} + \frac{1}{(\gamma+1)^3}$ $\frac{1}{(\gamma+1)^3}$. Hence show that $\frac{(\beta+1)(\gamma+1)}{2}$ $\frac{(x+1)(x+1)}{(x+1)^2} + \frac{(y+1)(x+1)}{(x+1)^2}$ $\frac{(p+1)(\alpha+1)}{(\beta+1)^2} + \frac{(\alpha+1)(\beta+1)}{(\gamma+1)^2} = \frac{73}{36}.$

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2 The roots of the quartic equation $x^4 + 4x^3 + 2x^2 - 4x + 1 = 0$ are α, β, γ and δ .

Find the values of

$$
i \quad \alpha + \beta + \gamma + \delta,
$$

- **ii** $\alpha^2 + \beta^2 + \gamma^2 + \delta^2$,
- **iii** $\frac{1}{\alpha} + \frac{1}{\beta}$ $\frac{1}{\beta} + \frac{1}{\gamma}$ $\frac{1}{\gamma} + \frac{1}{\delta}$ $\frac{1}{\delta}$ *β γ*
- **iv** $\frac{\alpha}{\beta \gamma \delta}$ + *αγδ* + *αβδ* + *δ αβγ*.

Using the substitution $y = x + 1$, find a quartic equation in *y*. Solve this quartic equation and hence find the roots of the equation $x^4 + 4x^3 + 2x^2 - 4x + 1 = 0$.

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3 The cubic equation $x^3 - x^2 - 3x - 10 = 0$ has roots α, β, γ .

Let $u = -\alpha + \beta + \gamma$. Show that $u + 2\alpha = 1$, and hence find a cubic equation having roots −*α* + *β* + *γ*, *α* − *β* + *γ*, *α* + *β* − *γ*.

ii State the value of $\alpha\beta\gamma$ and hence find a cubic equation having roots $\frac{1}{\beta\gamma}, \frac{1}{\gamma\alpha}, \frac{1}{\alpha\beta}$.

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